

Teaching with Primary Sources - Survey - Early 2013

Survey on Teaching with Primary Sources - Early 2013

Welcome to the *Teaching with Primary Sources* Survey, brought to you by SAA's Reference, Access, and Outreach section!

Our goals for this survey are:

- 1) to obtain data on current instructional trends among archivists;
- 2) to identify successful methodologies and resources for instruction; and
- 3) to identify needs for tools and professional support for archives instruction.

By completing the survey, you will be eligible to win one of five copies of the recent publication *Past or Portal? Enhancing Undergraduate Learning through Special Collections and Archives*, containing nearly 50 widely ranging case studies on engagement with special collections. These books are very generously donated by ACRL!

If you leave the survey and come back later, you WILL LOSE your partial responses. If you prefer to *fill out the survey on paper* then come back to transfer your responses to the web form, please download the [PDF here](#).

Deadline to complete the survey: Friday, January 25, 2013

Estimated time to complete the survey: 15-20 minutes

Note that multiple people from a single repository can take the survey.

1. What type of repository/institution do you represent?

- College or university
- Community or technical college

- Historical society
- Museum
- Public library/archives
- Corporate archives
- Other

2. What is the approximate extent of your repository's holdings?

- Less than 1,000 linear or cubic feet
- Between 1,000 and 4,000 linear or cubic feet
- Between 4,000 and 10,000 linear or cubic feet
- Between 10,000 and 20,000 linear or cubic feet
- More than 20,000 linear or cubic feet

3. How many staff are at your repository?

For FTE & PTE, count the number of active positions.

For students and volunteers, count the typical number you have on an annual basis. (If it varies term to term, please try to average it out to a single value.)

	Number of people
FTE	<input style="width: 60px; height: 25px;" type="text"/>
	<input style="width: 60px; height: 25px;" type="text"/>

PTE	<input type="text"/>
Student Staff (Paid)	<input type="text"/>
Student Staff (Unpaid or For-Credit)	<input type="text"/>
Other Volunteers	<input type="text"/>

4. **For you *individually***, what would you estimate is the percentage of your own time spent on the following activities in a recent typical year?

(We know this list is over-simplified, but go with it!)

- Outreach
- Instruction
- Reference
- Processing
- Administrative work
- Other work

0 out of 100% Total

5. **For your *repository***, what would you estimate is the percentage of staff time spent on the following activities in a recent typical year?

(As with the previous question, we know this list is over-simplified, but go with it!)

- Outreach
- Instruction
- Reference

Processing

Administrative work

Other work

0 out of 100% Total

6. What *instruction services* does your repository typically provide to the following user groups?

	Undergrads	Grad students	Faculty researchers	Independent scholars/professional researchers	Genealogists	K-12 students	Other users	We don't do this
On-site show & tells	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On-site lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On-site workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site show & tells	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site workshops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Embedded instruction (e.g. semester-long)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online instructional materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please briefly elaborate on the ways in which you provide instruction with primary sources, especially in other ways not listed in the table above.

If you checked any "other" boxes in the table above, please list these "other" user groups for which you provide instruction.

7. Which of the following technologies and/or techniques are you making use of in instruction at your repository?

- PowerPoint presentation
 - Prezi presentation
 - Document analysis or "close reading"
 - Tour of the stacks
 - Technology-based presentation/demos (e.g., using online tools, databases, iPads, etc.)
 - Research guides (including LibGuides)
 - Online instructional videos/tutorials
-

Please briefly describe other technologies and/or techniques are you making use of in instruction at your repository.

8. What approaches to teaching with primary sources have you found to be **most successful, and why?**

Please provide examples.

9. What approaches to teaching with primary sources have you found to be ***less successful, and why?***

Please provide examples.

10. What subjects or disciplines do you provide instruction for?

- History
- English
- Sciences
- Math
- Social Sciences
- Arts
- Other(s)?

11. Approximately how many *primary source-related* instructional sessions does your repository provide *in a typical year*?

sessions per year

12. Is there a dedicated staff member for instruction at your repository?

You may check more than one if it makes sense in your situation.

Yes

No

Responsibilities are shared among repository staff

Responsibilities are shared among others (e.g., faculty, non-repository instruction librarians, etc.)

Comments?

13. How do you publicize, communicate, or otherwise indicate the availability of instructional services at your repository?

Group email

Newsletter

Individual calls to specific users

Individual emails to specific users

Calendar of events on website

Information or announcements on website

Announcements through social media (Facebook, Twitter, etc.)

Other (describe)

14. Do you have any go-to resources -- whether developed in-house or by someone else -- that inform or support your instructional projects or program? Or any resources that have affected your approach to instruction?

15. If your repository has developed any resources to support instruction, would you be amenable to sharing them?

No

Yes...please share some links or citation info for your resources here:

16. Are instructional sessions assessed at your repository? If so, how?

No

Yes...how

17. What barriers do you face in connecting with users and in providing them instructional services?

...and what strategies have you found to be effective in overcoming these barriers?

New Page

18. You're almost done!

Please provide your institution name (optional):

19. Please provide your contact information if you would like to be entered to win the ACRL publication *Past is Portal: Enhancing Undergraduate Learning through Special Collections and Archives*. We will not share your information.

Email Address

*required to qualify for prize

First Name

Last Name

Title

City

State

Can we contact you with follow-up questions?

Yes

No

Thank You!

Thank you for taking our survey! Keep on top of the Teaching With Primary Sources group's activity on SAA's [Reference, Access, and Outreach Section site](#).

After closing the survey, we will randomly select 5 people who completed the survey and each will receive a copy of the recent ACRL-published book *Past or Portal? Enhancing Undergraduate Learning through Special Collections and Archives*. Many thanks to ACRL for providing the prizes and to the editors, authors, and ACRL for creating such a helpful book.
