

JTF-PSL Conference Call

5/6/16

1pm Eastern/12pm Central /11pm Mountain/10am Pacific

Dial (855) 925-3266.

- When prompted enter meeting ID (21069), then #
- When prompted speak your name, then enter #

Minutes: Julie Grob

Present: Robin, Sarah, Sam, Heather, Julie, Lisa

Absent: Bill, Gordon, Sammie, Anne, Leah, Morgan

**Hellos, Roll Call, Announcements, administrative updates**

- Reminder about RBMS/ALA annual meetings.
- Aiming for June 3 (less than a month) deadline to have a solid draft to distribute (this will be the core of what we will discuss with key constituencies this summer). We have 2 more group call scheduled before then: May 20 & June 3.

**Discussion/feedback: Learning Outcomes conference call (Monday, 5/2)** - Sarah, Robin, Sam to lead

- [https://docs.google.com/document/d/17iHajWyHXDUweHRYZI3as5zP\\_2oaVO7ykdpiO5xi7F0/edit](https://docs.google.com/document/d/17iHajWyHXDUweHRYZI3as5zP_2oaVO7ykdpiO5xi7F0/edit)
- Team wanted to take a step back and look at how the learning outcomes grouped together organically.
- This will inform a new draft of the learning outcomes which they hope to have ready for the next meeting; will put the new draft up in Google Drive.
- Everyone should take a look at the new draft when it is posted.
- Please let the team know if there are things that aren't represented in the learning outcomes that they think should be included.
- Are we comfortable sharing a draft that is in process at ALA? Yes, we are. Would be helpful to explain up front that it's a "drafty draft."

**Discussion/feedback: Ongoing work on "Preamble" document**

- Looking now at defining primary sources first, then defining primary source literacy.
- Start with contextual information about why we have this document, then give definition, then address drawbacks such as terminology.
- Bring together the definition of primary sources and the definition of primary source literacy into one narrative.

- The group made some changes to the primary source definition.
- The group liked the renaming and reordering of the Key Concepts.
- The group discussed bringing together the Goals of the Guidelines with the introductory statement on the point of the document.

**Next steps to move our work thus far to a shareable draft document**

- Definition and Key Concepts groups will continue to work on editing the main document (Combined Definition and Key Concepts).
- The Learning Outcomes group will continue to focus on their ongoing work.

**Other announcements or news**

- The RBMS Public Services Discussion Group will spend half of their time at ALA Annual discussing our draft.