

Bringing Archives to the Classroom: The Hacking into History Civic Educators Project

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In this platform presentation, we will introduce the [Hacking into History](#) Civic Educators project which explores how K-12 educators can use local archival sources in their classrooms. The project is a collaborative partnership among the School of Library and Information Sciences at North Carolina Central University, DataWorks, the Durham County Register of Deeds, and the Durham Public Schools system to tell the story of racist zoning practices embedded in historic Durham County property deeds restricting land use. In the spring of 2022, the project recruited a small cohort of Durham public school teachers to develop curricular activities and exercises for their students to review property deeds and identify those containing racial covenant clauses. We will share observations and lessons learned from the project, and reflect on how archival practice and civic engagement can facilitate new kinds of place-based historical understanding.

About the authors:

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