

CORDA:

Committee on Research, Data & Assessment

OPEN HOUSE ON RESEARCH, DATA & ADVOCACY

AUG 4, 2020

SAA ANNUAL MEETING

Agenda

- 1. Value of Assessment and Data
- 2. SAA Dataverse Repository
- 3. Facts and Figures

SAA CORDA microsite: https://www2.archivists.org/groups/committee-on-research-data-and-assessment

CORDA OPEN HOUSE 04 Aug 2020

Value of Assessment and Data

- 1. Introduce CORDA
- 2. Environmental Scan
- 3. Gap assessment and Research Agenda

CORDA OPEN HOUSE 04 Aug 2020

CORDA Membership 2019-20

Co-chair: Paul Conway (University of Michigan) Co-chair: Jennifer Gunter King (Emory University)

Sarah Buchanan (University of Missouri Columbia)

Courtney Dean (University of California Los Angeles)

Amanda Hawk (Louisiana State University)

Cristina Horak (Federal Reserve, Dallas)

Chris Marino (University of California Berkeley)

Dennis Meissner (retired)

Sarah Pratt (Simmons GLSIS)

Erin Passehl Stoddart (University of Oregon)

SAA Council liaison: Ricky Punzalan (University of Michigan)

Ex Officio: Nance McGovern (MIT)

SAA Education Liaison: Julia Corrin (Carnegie Mellon)

Ex officio: Nancy Beaumont (SAA)

SAA CORDA microsite: https://www2.archivists.org/groups/committee-on-research-data-and-assessment

SAA CORDA BUISNESS MEETING 04 Aug 2020

CORDA Membership 2020-21

Co-chair: Jennifer Gunter King (Emory University)

Co-chair: Erin Passehl Stoddart (University of Oregon)

Sarah Buchanan (University of Missouri Columbia)

Gwendolyn Higgins (University of Alaska Anchorage)

Cristina Horak (Federal Reserve, Dallas) Landscape Review

Emily Lapworth (University of Nevada, Las Vegas)

Chris Marino (University of California Berkeley)

Dennis Meissner (retired)

Sarah Pratt (Simmons GLSIS)

Mary Biddle (Smith College)

SAA Council Liaison: Ricky Punzalan (University of Michigan)

SAA Education Liaison:

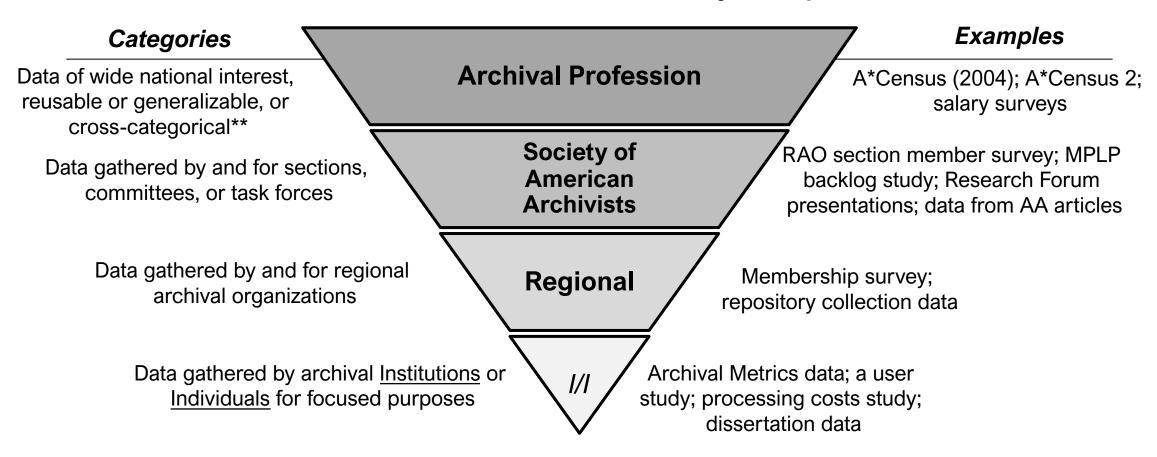
Ex Officio: Paul Conway (University of Michigan)

Ex Officio: Nancy Beaumont (SAA)

CORDA OPEN HOUSE 04 Aug 2020

SAA Data Repository Collection Framework

Datasets + Documentation + Analyses/Reports



^{**} data that applies across professional norms, institutional practice, and individual status

Value of Assessment and Data: Environmental Scan

2020 SAA Section Leadership Survey

SNAP Unpaid Internship Survey, 2019

Public Library Archives/Special Collections Roundtable Membership Survey, 2013, 2018, 2019

Design Records Section Member Survey

Committee on Public Policy Archives on the Hill Survey, 2018

Collection Management Tools Web Analytics, 2015-2018

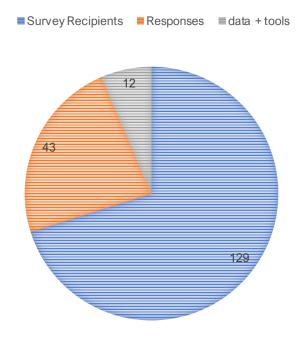
Collection Management Tools, Member Survey, 2016

Collection Management Tools, Documentation Portal Survey, 2015

Business Archives Survey, 2017

Access Restrictions Survey, 2019





CORDA OPEN HOUSE 04 Aug 2020

sticky note! comments uggestions elcome!

erview

clamor for a systematic, and natic approach to g research about e archival . There is wide dgement that the , funded by the and fielded in a landmark tudy. We are in supporting eration of -wide research

ng major topics es that can ims to pursue ow and into the tionwide. Our offers - and

UR Cidata collection e foll how many 'Lone igen (how worked in mitte with who prayer

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520 o + of hold?

Future Quetin

A Research Agenda for Leading the Archival Profession

by the SAA Task Force on Research/Data & Evaluation (TF-CORDE)

1. Diversity and Demographics: Support broad participation in archival research activities

- · Clearinghouse for launching and learning from SAA component group-driven surveys and projects retrospective and continuing)
- Assessment and evaluation of graduate and continuing archival education, on such topics as sylla analysis and curriculum development, cohort demographics (e.g. 1998 KALIPER Project, AERI Initiative), recruitment repo and retention in the profession, professional development resources (SAA Education+
- Statistics about the archival profession and longitudinal datacollecting
- Tob dexemption skilsity for past surveys, etc
- PNAAM, Indigenous and tribal archives
- Archival leadership and managing career paths and team transitions
- Archival advocacy and its teaching and practice; born-digital gap analysis

CORDA OPEN HOUSE

2. Metrics and Institutions:

Support efforts to articulate explicit value propositions for special collections and archives

- government trics 8, see Force)
 - Task Force's understanding particular Archives and data ng infrastructures
- erse of archival der Lega
- From descriptive actionable goals for data (e ffects; ARL Statistics)
 - Performance service benchr current practic toward future recommendations)
 - (manuscripts, web, audiovisual, academic research datasets) artifacts, postcustodial collecting)

3. Maintenance, Sustainability, and Ethics:

Continue to conduct needs assessments sustainably

- Strengthening co infrastructure (e.g. what does cumentation, Profin wan
- tifving particular archi ities: While salary surveys we an important role, some members are also interested in components of archivists' work, like practices (description, VIP tours, manager recruitment crit surveys, and fac employment,
- User-centered informed research studies to support public investment in archives' public services and
- Standards of service ort and stems, rights toolkit. information governance)
- Open-source and open-access collections (management and • Appraisal and the ecosystem development) (e.g. Greg Eow's of collection formats and data 2017 plenary, EAD aggregators,

4. Inclusive Collaboration: Act in the spirit of the SAA GPAS component of "complementary knowledge" to expand research with allied organizations

MEO

5. Audience Building:

Broadening archival

and partnersh

· Ivurture relationships

outlets (e.g. CoPA Archiv

· Promote the global pr

Biographical research and

leadership storytelling (e.g. 75th

Anniversary trading cards and oral

histories, Harold T. Pinkett's legacy,

Mosaic Scholars, STHC "Unsung

• The history of archival ideas

studies of success and

consciousness (e.g. anci American Archivis

· Managing up: (campi societies

Multilingual corporate marketing

and sources of revenue-c FOR COULER

challenges: peace building, green

immigration, accountability and

age and vi

ves (e.g. S/ THE HUMA

learned (e.g. Jump In! initiative)

Cross-disciplinary grand

facilities / green economy,

transparency, ways of

recordkeeping, research

(e.g. #AskAnArchivist)

Heroes")

awareness, fun Advocacy

date the

(e.g. wit

Fits

here 6

- Inclusion in K-12 curri training with primary so Archiva
- School library partners archives and commemo
- Spotlighting archives and National History Day Community-based arc and genealogical research, military archives

collaborative digitization programs

- Community service and knowledge contributions of SAA Student Chapters (e.g. mini-conferences, campus initiatives)
- Competency-oriented archival education and training (e.g. ACRL Competencies for Special Collections Professionals)
- Acknowledging common purpose with galleries, libraries, and museums (GLAM) and deep problem-solving with regard to prospective digital shifts, environmental footprints and climate change, and subject and language expertise (e.g. the work of CALM and Collective Wisdom exchange 2016 ARL-CNI-Miami Sumi
- Activism and imaginaries:
- Archives as/for reckoning Platform, in higher education Project STAND, Slavery and .
- Communication across repo

Environmental Scan: what we know so far

Surveys:

- About archival repositories and its users
- About archivists
- About SAA membership

What we intend to find out:

- Gaps &
- Research Agenda

Discussion Questions

What potential do you see for the profession?

What problems do you see?

What is the low-hanging fruit here?

What are more complex things we should be thinking about?

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CORDA OPEN HOUSE 04 Aug 2020





Society of American Archivists Dataverse



Promoting the value and diversity of archives and archivists.

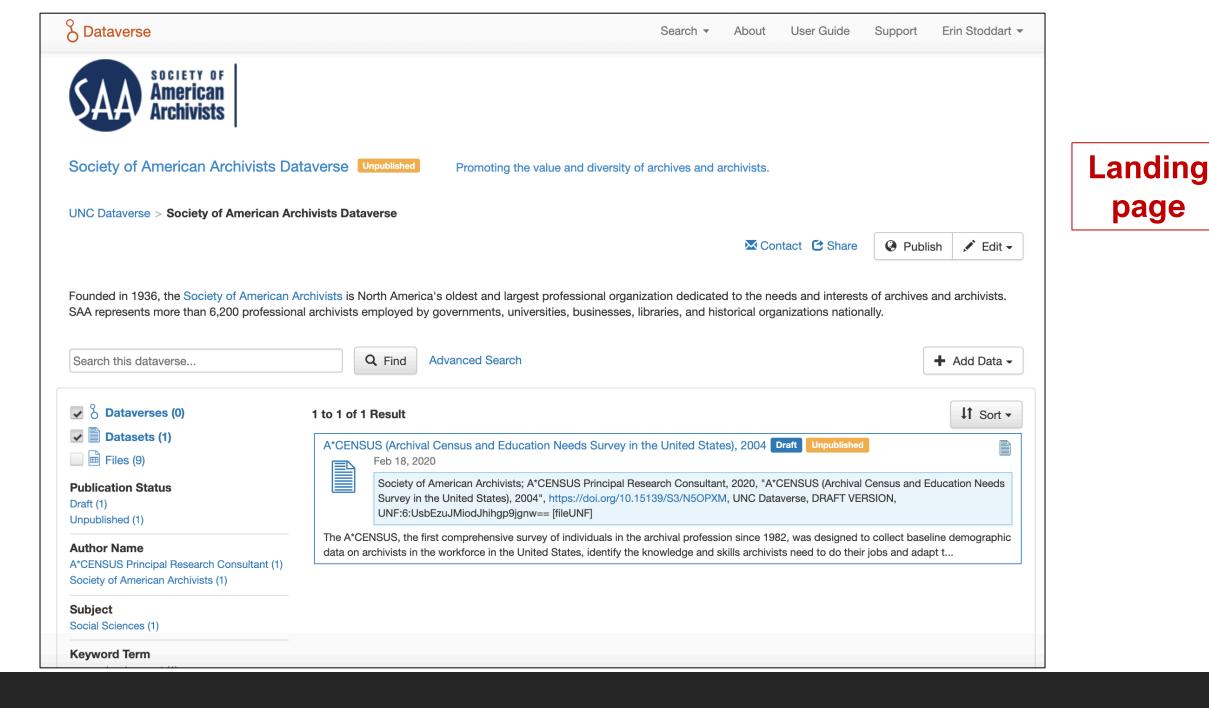
CORDA Open House: Data Repository

ERIN PASSEHL STODDART CRISTINA HORAK PAUL CONWAY 2020 SOCIETY OF AMERICAN ARCHIVISTS ANNUAL MEETING

SAA Data Repository: A Brief Background

- Environmental scan of social science data and education repositories in 2019
 - Narrowed down to Dataverse, an open-source repository software application developed at Harvard University for archiving, sharing, and accessing research data
- Meetings with Odum Institute for Research in Social Science at the University of North Carolina at Chapel Hill
- Creation of an SAA Dataverse pilot repository in 2020
 - Currently 1 dataset: original A*CENSUS from 2004

Let's take a look at the SAA Dataverse and other examples...



page

Another Dataverse Example: Landing Page for The Love **Consortium**

Dataverses (0)



Datasets (70)



Files (52)

Publication Year

2019 (61) 2020 (9)

Commonly Used Love Assessment

Passionate love (19)

Romantic love (19)

Other love assessment (15)

Companionate love (9)

Love the emotion (8)

More...

Population Unit

Both members of a dyad (49)

Individuals (23)

Other population unit (4)

All members of a triad (2)

Social network (2)

Focal Relationship Type

Romantic (58)

Family (8)

No relationship requirement (7)

Friends (5)

Other relationship type (4)

More...

Methodology

Surveys (61)

Follow-up assessment(s) (40)

Audio- and/or video-recording (31)

Experience sampling (29)

Behavioral task (22)

More...

1 to 10 of 70 Results

If Sort -

The Dynamics of Love, 2019



May 29, 2020

Gabrieli, Giulio; Esposito, Gianluca, 2020, "The Dynamics of Love, 2019", https://doi.org/10.15139/S3/SLGEAS, UNC Dataverse, V1

681 participants, currently or previously involved in an exclusive romantic relationship, took part in our online studies where they were asked to draw, using a mouse or touchscreen device, how different components of their relationship (Trust, commitment, intimacy, passion, roma...

Community Couples Physical Activity Study, 2017



May 27, 2020



Gere, Judith, 2020, "Community Couples Physical Activity Study, 2017", https://doi.org/10.15139/S3/LMQTUB, UNC Dataverse, V1

Fifty-six opposite-sex couples (N=112) living in Northeast Ohio, with a mean age of 42 years old, participated in this study. Couples had to be living together, speak English fluently, and one of the partners had to be an exerciser (exercised at least 2/week over the past 2 weeks...

Tracing Relationship Commitment, 1992-1998





May 15, 2020

Ogolsky, Brian, 2020, "Tracing Relationship Commitment, 1992-1998", https://doi.org/10.15139/S3/K1XWH7, UNC Dataverse, V1

This dataset comes from a longitudinal study of a random sample of 232 coupled partners (464 individuals) in heterosexual, dating, romantic relationships. All participants were never-married, dating someone of the opposite sex, and between the ages of 19 to 35. Due to the random...

California Families Project



Apr 12, 2020

Robins, Richard, 2020, "California Families Project", https://doi.org/10.15139/S3/0WSG9I, UNC Dataverse, V1

The California Families Project is an ongoing longitudinal study of the health, development, and well-being of 674 Mexican-origin youth and their parents. The project was launched in 2006 and eleven annual waves of data have been collected to date (Wave 12 is currently in progres...

Korean Married Couples Study, 2016



Mar 10, 2020

Park, Yoobin; Park, Sun W., 2020, "Korean Married Couples Study, 2016", https://doi.org/10.15139/S3/HTBDTO, UNC Dataverse, V1

A total of 78 Korean married couples (all heterosexual) were recruited through online/offline advertisements. Recruited participants came to the laboratory together at an arranged time. After they were informed about the study procedure by a trained graduate student and signed a...

Northwestern NSF2



Dataset view



Society of American Archivists Dataverse Unpublished

Promoting the value and diversity of archives and archivists.

UNC Dataverse > Society of American Archivists Dataverse > A*CENSUS (Archival Census and Education Needs Survey in the United States), 2004









A*CENSUS (Archival Census and Education Needs Survey in the United States), 2004

Draft Unpublished

Society of American Archivists; A*CENSUS Principal Research Consultant, 2020, "A*CENSUS (Archival Census and Education Needs Survey in the United States), 2004", https://doi.org/10.15139/S3/N5OPXM, UNC Dataverse, DRAFT VERSION, UNF:6:UsbEzuJMiodJhihgp9jgnw== [fileUNF] {

■ Cite Dataset ▼

Learn about Data Citation Standards.

Dataset Metrics (0 Downloads 🕣

Description

The A*CENSUS, the first comprehensive survey of individuals in the archival profession since 1982, was designed to collect baseline demographic data on archivists in the workforce in the United States, identify the knowledge and skills archivists need to do their jobs and adapt to future demands, and gauge the capacity of graduate and continuing education programs to deliver the necessary knowledge and skills. Detailed information was collected from all respondents in the following subject areas: basic demographic information (age, gender, race/ethnicity), employment (full/part-time, average hours per week, type of employer, years employed, functions), education (degrees, majors, years awarded), training and continuing education (sources, delivery formats and methods, support from employer for obtaining, barriers to obtaining, topical priorities), career paths (impetus for first archival job, careers prior to entering archival work, plans to leave archival work including retirement), professional association affiliation (membership in archival and other associations, support from employer for participation, impetus for joining), leadership/professional involvement (conference attendance, presentations, publications authored, teaching experience, leadership positions in archival and nonarchival organizations, strength of ties to archival profession), and issues of greatest importance. (2005-08 - 18)

Subject 1 Social Sciences

Keyword 🕣 professional associations, career development, career history, employment, educational assessment

Related Publication (2) Walch, Victoria Irons, Yakel, Elizabeth, Bastian, Jeannette Allis, Zimmelman, Nancy, Banks, Brenda, Davis, Susan E., Diffendal, Anne

P. Special section on A*CENSUS (Archival Census & Education Needs Survey in the United States). The American Archivist. 69, (2),

291-527.

Metadata and data set exported from ICPSR record on 2020-02-17 and 2020-06-17. Files include: 4 documentation (codebook, related literature, description citation, and manifest; 1 ASCII (data); 2 SAS (data, supplemental syntax); 1 SPSS (data); and 1 STATA

(data).

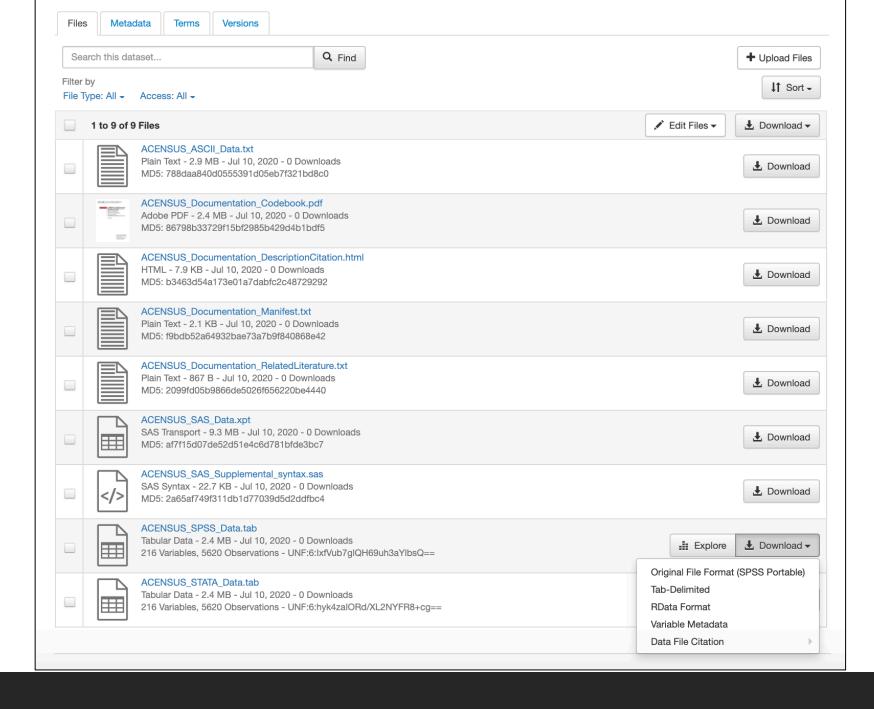
Files Metadata

Notes 🕣

Terms

Versions

Associated data files in multiple accepted formats



Citation Metadata

Citation Metadata Dataset Persistent ID (doi:10.15139/S3/N5OPXM Title 🕣 A*CENSUS (Archival Census and Education Needs Survey in the United States), 2004 Alternative Title ACENSUS I Author 🕣 Society of American Archivists A*CENSUS Principal Research Consultant Contact (Use email button above to contact. Society of American Archivists Description (The A*CENSUS, the first comprehensive survey of individuals in the archival profession since 1982, was designed to collect baseline demographic data on archivists in the workforce in the United States, identify the knowledge and skills archivists need to do their jobs and adapt to future demands, and gauge the capacity of graduate and continuing education programs to deliver the necessary knowledge and skills. Detailed information was collected from all respondents in the following subject areas: basic demographic information (age, gender, race/ethnicity), employment (full/part-time, average hours per week, type of employer, years employed, functions), education (degrees, majors, years awarded), training and continuing education (sources, delivery formats and methods, support from employer for obtaining, barriers to obtaining, topical priorities), career paths (impetus for first archival job, careers prior to entering archival work, plans to leave archival work including retirement), professional association affiliation (membership in archival and other associations, support from employer for participation, impetus for joining), leadership/professional involvement (conference attendance, presentations, publications authored, teaching experience, leadership positions in archival and nonarchival organizations, strength of ties to archival profession), and issues of greatest importance. (2005-08-18)Subject (2) Social Sciences Kevword @ professional associations (ICPSR) career development (ICPSR) career history (ICPSR) employment (ICPSR) educational assessment (ICPSR) Related Publication Walch, Victoria Irons, Yakel, Elizabeth, Bastian, Jeannette Allis, Zimmelman, Nancy, Banks, Brenda, Davis, Susan E., Diffendal, Anne P. Special section on A*CENSUS (Archival Census & Education Needs Survey in the United States). The American Archivist. 69, (2), 291-527. url: https://www.jstor.org/stable/40294333 Notes 1 Metadata and data set exported from ICPSR record on 2020-02-17 and 2020-06-17. Files include: 4 documentation (codebook, related literature, description citation, and manifest; 1 ASCII (data); 2 SAS (data, supplemental syntax); 1 SPSS (data); and 1 STATA (data). Language 1 English Grant Information (2) Institute of Museum and Library Services: (RE-04-03-0062-03) Depositor 🕣 Stoddart, Erin Deposit Date 2 2020-07-10

Social Science and Humanities Metadata

Universe 🕣

Sampling Procedure ②

Advanced
Metadata:
Science
Science and
Humanities

Collection Mode (2)

Type of Research Instrument (2)

Response Rate (

Every person who was being paid to work with archives and historical records in the United States.

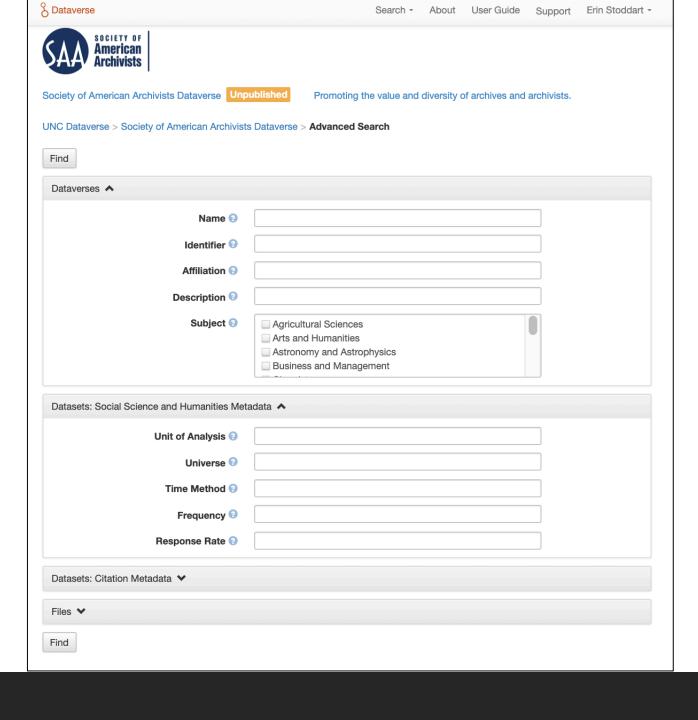
A census of 11,841 unduplicated names from the membership lists of all known archival professional associations in the United States, lists of professional employees of the principal government archival institutions at the national and state levels, and participants in the principal United States archival continuing education programs between 2000 and 2004. Membership lists from 59 national, regional, state, and local archival associations in the United States provided 16,581 separate entries. In addition, the National Archives and Records Administration supplied a list of 707 staff members in the Archivist (GS-1420) job series and in grades 9 and above in the Archives Specialist (GS-1421) job series. The state archives submitted lists of 264 staff members and 790 other individuals who were on their mailing lists. Also included were 299 participants in the Modern Archives Institute and Western Archives Institutes in 2002-2004, 59 participants in the Historically Black Colleges and Universities Archives Training Institute, 110 respondents to a 2000 survey on archival continuing education, and 33 self-nominated individuals. In an effort to reach those caring for Native American collections, the survey contacted 512 individuals who attended two conferences on tribal libraries and archives and everyone on the contact lists for the Tribal Historic Preservation Officers (THPOs) and the Native American Graves Protection and Repatriation Act (NAGPRA). Of the 19,355 names combined from all of the above sources, 11,939 were found to be unduplicated. Of the 11,939 unduplicated individuals, 98 were deemed ineligible because they indicated that they were no longer working in archives or they were deceased, which made for a total of 11,841 unduplicated names. In addition to those identified and contacted through membership, employee, and continuing education lists, individuals were allowed to "selfidentify" and complete the survey even if they were not directly contacted by the A*CENSUS.

mail questionnaire; web-based survey;

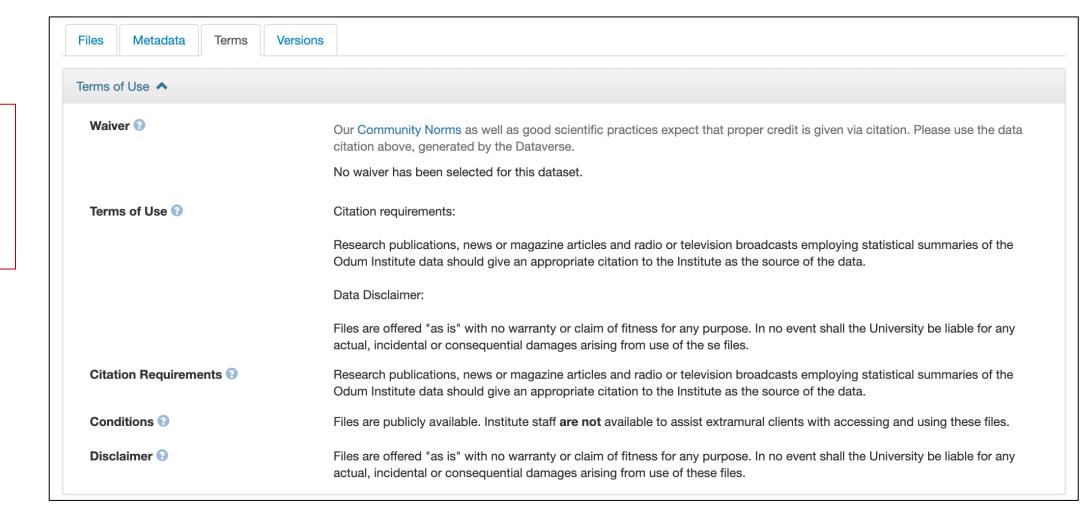
survey data;

Of the 11,841 unduplicated individuals invited to complete the survey, 4,823 responded online and 605 responded by mail, yielding a response rate of 45.8 percent. An additional 192 individuals self-identified and responded, and are not included in the 45.8 percent response rate.

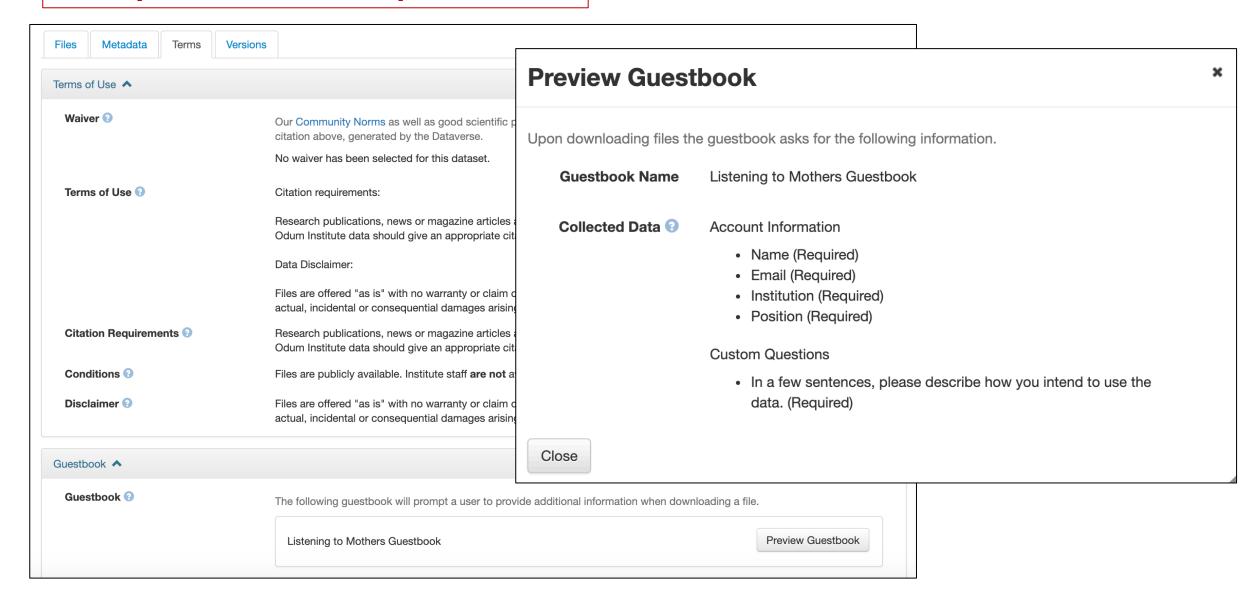
Advanced search options



Example: Terms of Use policy



Example: Guestbook Option



Example: Love
Consortium
Dataverse tools and
workflows available
on their website

Here are tools to make it easy for you to create a Dataset Record:



The Love Consortium Workflow Document

This document walks you through the process of creating and publishing a Dataset Record, from start to finish. *Start here.*

DOWNLOAI



Offline Worksheets Containing All Requested Information

These blank worksheets include all the information requested when completing your Dataset Record.

They may be useful if you are having a team member take a first pass at describing your dataset, offline.

The blank Word Document contains all fields.

DOWNLOAD

The blank Excel file contains all controlled vocabulary for six of the fields.

DOWNLOAD

We have also used a dataset that is already described on The Love Consortium Dataverse to provide an example of what these worksheets look like when they are completed. This might give you an idea of the amount of information we are requesting.

The sample PDF has been completed for all fields.

DOWNLOAD

The sample Excel file has been completed for the controlled vocabulary for six of the fields.

DOWNLOAD

Next Steps

- SAA to work on memorandum of understanding (MOU) with Odum Institute
- "Publish" SAA Dataverse, add widget to SAA Facts and Figures redesign
- Determine sustainable administrative practices (who will maintain site, who can upload and what, etc.)
- Continue to develop drafts of policies for feedback and implementation
 - Collection development
 - Permissions
 - Terms of Use
 - Required vs. recommended metadata, files
 - User documentation
 - User and administrative workflows and best practices

Discussion Questions

What about this do you think is interesting?

What problems do you see?

What is the low-hanging fruit here?

What are more complex things we should be thinking about?

SAA CORDA microsite: https://www2.archivists.org/groups/committee-on-research-data-and-assessment

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CORDA OPEN HOUSE 04 Aug 2020 25

Facts & Figures

There are a number of ways to understand the dynamic archives profession—including numbers! Explore the resources below to learn more.

Survey Data

Women Archivists Section/SAA Salary Survey (2017)

More than 2,100 individuals participated in the Women Archivists Section/SAA salary survey fielded in April 2017. Although the survey gathered data that gives context to employment in the archives profession by gender, it also sought to gather data on how identities such as age, race/ethnicity, sexual identity, and socioeconomic status interact to affect outcomes on salary, employment, leadership, and professional advancement in the field.

A*CENSUS

Fielded in 2004, this census was the first truly comprehensive nationwide survey of the archives profession. The final report features five key areas: Graduate Education, Continuing Education, Diversity, Leadership, and Certification.

CoSA Reports and Surveys

The Council of State Archivists has compiled a number of statistical reports over the years on state archives and records management programs.

Statistics & Analytics

Content types: dashboards, fact sheets, at-a-glance stat tables, and graphs would be the most common presentation formats of these primarily quantitative data. Pre-digested quantitative and qualitative information gathered together from diverse sources. Relevant questions treated might include: Who are American archivists?, Who employs them?, Whom do they serve and how do they serve them?, What economic benefits do they provide?, What social and cultural benefits do they provide?

Project Reports & Tools

Content types: Formal presentations of research findings and information on and from projects currently underway, as well as sharable tools resulting from these projects. CORDA could commission or support research and collaboration projects aimed at producing reports which could influence standards and best practices across U.S. repositories, or which could produce practical tools that archivists can use to achieve better results in their normal practices. These endeavors could include projects commissioned by SAA CORDA, projects commissioned by SAA committees and component groups, and projects commissioned by external agencies. "Tools" could include not just technical tools (e.g., software, templates), but also assessment tools to help repositories evaluate their performance against their peers or against accepted standards and best practices.

Data Sets

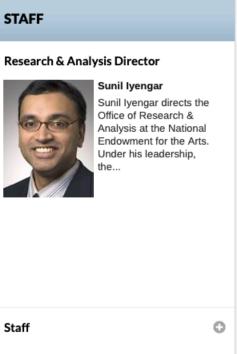
Content types: Underlying data sets from SAA projects, as well as useful data from external sources. These data aggregations could presumably be harvested in whole or in part from the <u>microsite</u>, or interrogated via APIs.

RESEARCH & ANALYSIS



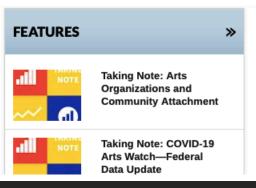
Research into the value and impact of the arts is a core function of the National Endowment for the Arts. Through accurate, relevant, and timely analyses and reports, the NEA elucidates the factors, conditions, and characteristics of the U.S. arts ecosystem and the impact of the arts on other domains of American life.

Research & Analysis Fact Sheet | NEA Research Agenda FY2017-2021 | Shortcut to Findings









NEA Research and Analysis site

(https://www.arts.gov/artistic-fields/research-analysis)

Landing page has slide show highlighting research initiatives, with three hyperlinked documents directly below, and 8 subsections or modules below that:

3 hyperlinked docs:

- Research and Analysis Fact Sheet
- Research Agenda FY 2017-2021
- Shortcut to Findings

8 sub-sections (all link out to new pages)

- Recent Grants
- News
- Features
- National Initiatives
- Publications
- Audio
- Video
- Grantee Research

Banner image (static or scrolling)

Research and Analysis

Research about archivists and the archival field demonstrate the value and impact of the work we do. SAA, as supported by the Committee on Research, Data, and Assessment, compiles and makes available data sets, reports, statistics, and other related tools.

Search Box

Submit a Question (to CORDA?)

Research News (links to a new page or blog)

Facts and Figures Sheet (quick one-page fact sheet pdf)

SAA Data Repository

Links to most recent research?

Learn more →

Evaluation + Assessment

Data about the field

Data about archivists

Data about SAA membership

Internal / External Reports

Learn more →

Tools + Resources

Best Practices

Standards and Tools

Related Resources

Learn more →

Notes:

SAA Data Repository:

Ideally a search portal directly into SAA's Dataverse. Alternatively link out to the Dataverse homepage.

Evaluation + Assessment Module:

Predigested quantitative and qualitative information gathered together/curated from diverse sources. These endeavors could include projects commissioned by SAA CORDA, projects commissioned by SAA committees and component groups, and projects commissioned by external agencies.

Tools + Resources Module:

Sharable tools resulting from research (e.g. assessment survey), best practices, and related/relevant resources, such as links out to the standards portal or advocacy information located elsewhere on SAA website.

Banner image (static or scrolling)

Tools / Best Practices / Standards / Advocacy Resources / Other Related Resources (these would function as quick links to the page's sections)

Tools and Resources

Sharable tools resulting from research (e.g. assessment survey), best practices, and related/relevant resources.

Search Box

Submit a Question (to CORDA?)

Tools

Workbooks and Toolkits

Archives Assessment and Planning Workbook (1989): workbook designed to help you organize information about your repository, systematically evaluate it, and develop plans to improve that program.

Archival Metrics Toolkit (2008): standardized user-based evaluation tools and other performance measures in the form of ready-made packages that include validated, tested questionnaires, administration and coding instructions, and sample reports illustrating how to effectively communicate study results to others.

Surveys

[insert examples below]

Tools: This section could be organized a number of ways depending on what we want to include. We can organize by type as seen here OR by archives sector i.e. public services, processing, collection management.

Best Practices

Research Meth@ls: authoritative texts (list of qual and quant) or instructional videos/workshops (if available)

Resources

Open source software tools (list)

Experts in the field (a list of "human resources")

Best Practices: This section would be devoted to research best practices pertaining to the Archival field.

Discussion Questions

Who curates and maintains this content?

How do we engage SAA members in identifying content?

How do we best use the content to tell the advocacy story?

Is this draft model for structure and content heading in the right direction?

Are there content types that we are missing?

CORDA OPEN HOUSE 04 Aug 2020

Moderator and Notetaker: Sarah Buchanan

Tuesday, August 4, 2020 on Zoom

Jennifer welcomed everyone at noon Central with the CORDA title slide; introduced CORDA cochair Paul Conway. Each hour of today's open house will include 15 minutes of similar presentation followed by 30 minutes of open discussion before a brief break before the next hour.

Jennifer's CORDA slide began with our charge, the work of the preceding Task Force (including Sarah, present notetaker), SAA President Dennis Meissner's leadership, and our work today. Jennifer thanked outgoing CORDA members Courtney Dean and Amanda Hawk! Two incoming members.

Paul asked the audience to prepare questions for conversation shortly. Jennifer introduced the categories of the SAA Data Repository and Paul expanded on them: we aim to gather data and turn them into an advocacy tool for the archival profession, to further archivists' own missions. The widest group is Datasets (including A*CENSUS and A*CENSUS 2 commencing 2020), then SAA-gathered data (sprawling with 48 sections), then Regional Groups' data, then individuals' data – working as scholars or representing their institution.

Jennifer compared our work thus far "shaking the tree" to surveying an unprocessed collection – CORDA members distributed a survey to 129 SAA leaders, we received 43 responses with detailed responses about their groups' research work, and 12 datasets. We can follow-up with those individuals as the Data Repository is readied for ingest.

Jennifer's last slide showed the research agenda poster from SAA 2018 and the post-it comments received from attendees there, and opened the floor at 12:30 for audience comments. The first question was from **James Cross** on liaising with SAA Standards Committee and Issues & Advocacy Section – Jennifer is in support. James also commented: "Another source of data would be SHRAB surveys; South Carolina is presently conducting one." (Jennifer: yes.) (**Kathleen Roe**: "Jennifer, they have TONS of data--and NAGARA does have data from the more distant past. Not sure what they have now.")

The following CORDA Open House, Hour One at SAA 2020 comments generally fell into four areas: data content & levels, certification follow-up from A*CENSUS, the notion of a clearinghouse, and CORDA connecting with archival education initiatives.

Data Content & Levels:

Sheridan Sayles comment: "My team worked briefly with Meredith Lowe to get access to the back end of ArchivesGig to get the counts on Temporary vs. Full time archival positions (see us at 11:30 tomorrow during the Research Forum), and though I did not have a lot of time to clean it, that would be a rich data set for future researchers". Jennifer agreed and we are capturing this kind of information today and getting closer to launching the SAA Dataverse to make the data process transparent.

Kathleen Roe comments: "I'm not seeing for sure if or where you are thinking about statistics on archival institutions--like, we don't know/can't even say how many archival records holdings institutions there are in the U.S., or "how much"/how big the archival record is nationwide"

KR cont.: "On the low-hanging fruit front, the Council of State Archivists has at this point literally two-three decades of data on state archives, their budgets, staffing, salaries, extent of collections, etc. Are you working with them on this?" (Jennifer: not yet but we will.)

---Paul pointed to our third category, and Dennis Meissner expanded in saying that it remains a gap that A*CENSUS 2 will help us out on – it will be two separate surveys (one of individual archivists like A*CENSUS and a second of American archival repositories to get repository-level data to build out factsheets on salaries and benefits to society). We do need to build more datasets to showcase the archival profession!

Kathleen Roe chat comment: "Are you thinking about collecting more "anecdotal" data like stories of the impact archival records have had on someone, the kind of impact research from archives has had--I know that is tough, but data and stories together are really powerful for advocacy in my experience.

Aren't you doing it all Paul? (LOL)"

On Certification:

Anita Sharma comment: "If independent/ community / regional archives are gathering data via qualitative or quantitative surveys, how does the process of sharing data with CORDA work?"

Paul replied that in A*CENSUS, **certification** was an explicit focus of the analysis, and the American Archivist article on it speculated on the future of certification – A*CENSUS 2 may want to replicate that focus, depending on analysis capacity. A*CENSUS is funded to not only gather data but importantly complete the analysis! CORDA is limited in its charge to focusing research priorities, gathering and assembling data, training archivists on the value of assessing and researching, and using research for advocacy – BUT, who does the work? Jennifer commented on the value of expanding infrastructure of individuals willing to do the analysis. Jennifer enjoys co-chairing because of the widely varying meanings of data and working with students doing research. Paul seeks with CORDA to foster broad uses of data, CORDA is a paradigm shift toward repositioning SAA as a data engine – we are diverse.

Patricia Walker comment: "Will the surveys track whether being a CA has an impact on salary, etc. or if there is regional impacts rather than national?"

Ingi House comment: "I second the survey of CA impact, that would be fascinating to see." **James Cross** chat reply: "With CA data, if a separate survey is needed, perhaps partner with ACA."

Clearinghouse notion:

Chela Weber comment: "I'm curious if you see CORDA playing a coordinating or informing role on major research efforts that are going on across the profession - a clearinghouse to know what data is out there even if it doesn't all end up in the CORDA repository?"

Paul replied that the clearinghouse idea has been around for decades; Chela expanded by expressing her keen interest in one and suggested it could be self-deposit. Jennifer also reinforced the decentralized nature of the forthcoming SAA Dataverse as a clearinghouse. As Jennifer expanded in a chat comment: "yes, we think we are supposed to establish a clearinghouse, and will need to figure out how that complements a data repository, but starting with data repository first." Anita Sharma chat comment: "@Chela, yes, this is a great point. Offering a directory of projects gathering data."

Kathleen Roe chat comment: "The museum community has a Center for the Future of Museums, and it includes a lot of data collection.....I hope deeply that you will advocate vociferously for REAL FUNDING to pay for this, for people whose time is paid for to do this very essential work. It is too much to expect as a volunteer effort. Maybe NARA and LC could help with funds? SAA Foundation?"

Jennifer admired the AAM Center for the Future of Museums in addressing Kathleen Roe's comment: we can mobilize with strong data and knowledge. JGK: "@kathleen roe - YES we need a center for the future of archives"

James Cross chat comment: "I agree; you need to humanize the data for those who are not impressed by numbers alone."

Education comments:

Michelle Tackabery comment (asked Jennifer to read aloud, no mic): "I am a MLIS student doing an archival project and academic research on such projects now, and finding what projects are being done, have been done and what metrics are on them is available is very hard."

MT cont.: "Even starting with a simple list of projects, contacts, links and frameworks would be a HUGE help for students"

MT cont.: "@Paul, I have fellow students looking for projects, practicums, wanting to help...and not knowing where to go." "Sure, informal and flexible..." "Something dynamic."

Jennifer agreed, and Paul is hearing that there is a very deep need to share what is happening in the archival profession – beyond our being diverse, SAA is nationwide in size and there are expansive areas we are contemplating how to creatively address (more creatively than a research agenda), e.g. the SAA Research Forum (speaks to Chela & Kathleen's comments). Jennifer seeks a relatively easy place to direct students to go to find archival data.

Jennifer expanded that beyond A*CENSUS and SAA Dataverse, we are exploring *American Archivist* partnership to capture data from articles and broaden experiences with data.

Meg Phillips chat comment: "Is there a way to collaborate with AERI as well in gathering info about existing projects, data?"

Paul expanded on AERI (Archival Education & Research Initiative): it was funded by IMLS and is now a community of archival scholars and doctoral students pursuing archival topics, and more recently (EASP) recruiting master's students with such interests. Paul editorialized that there was a parting of the ways between SAA and AERI (way back when in 2019 it saw 125 people meeting face-to-face, with task forces that met, but SAA connections are tenuous at best) – Jennifer offers to make the first move and mend the relationship. Paul sees a genuine need with archival education that is beyond CORDA's mandate: "training archivists for the future."

Courtney Dean chat reply: "AERI info: http://aeri.website/" (Jennifer: Thanks!)
MP replied to Paul's remarks: "Paul, thanks for the explanation about the history of that relationship between SAA and AERI. I actually didn't understand that."

James Cross chat comment: "We now have standards for holding information and reference statistics. As people implement these standards perhaps there should be a way of sharing this data."

Jennifer commented back to James Cross on sharing IPEDS data and bringing together standardized datasets.

Mary Biddle also replied: "@JamesCross, I am interested in doing that with my college's data as well"

Chela Weber also replied: "The IRDL program is a nice model for continuing ed in research methods and practice https://library.lmu.edu/irdl/"

Caitlin Birch chat comment: Will CORDA include outreach to MLIS programs? I know that archives grad students are often engaged in research related to the profession but I'm not sure whether that's outside the scope of the repository/CORDA's focus?

Patricia Walker chat comment: "So would looking at something like ACA's exam domains and compare it with common topics on listservs be useful?"

Jamie Patrick-Burns chat comment: "Thinking about the idea of a research agenda or agendas, that will be another opportunity for coming up with a good model for SAA section connections/collaboration, whether it's liaison or something else."

At 12:54:37 Central time, **Erin Passehl Stoddart - CORDA** commented: "We will return at the top of the hour to discuss the data repository."

Notes contributed by Sarah Buchanan for CORDA, August 4, 2020

CORDA Open House:

Section 3: Facts and Figures, 1:00-1:45 pm (CST)

Moderator and notetaker: Amanda Hawk

Presentation & Powerpoint:

Jennifer King welcomed all participants back from the break and explained the session format.

Dennis Meissner introduces the Facts and Figures team (Amanda Hawk, Chris Marino, & Dennis) and provides an overview of the purpose of the page to support advocacy. "All professions who conduct research, gather data, and support advocacy have something like this page to support efforts carried out by the organization." Dennis shows the bare bones of the current Facts and Figures page, with only three available resources. The current page is lacking interconnection to support SAA and the field. Dennis stresses the importance of having a comprehensive portal to access research from individuals, institutions, groups, and other related organizations.

What does this page need to include to work better for SAA members and outside professionals? How should it be organized? Dennis explained the multiple channels the team developed to organize the data: Statistics & Analysis (pre-digested data packaged in a way that is accessible), Project Reports & Tools (research reports, technical and assessment tools, standards), and Data Sets (raw data available through the SAA Dataverse). There is also n opportunity to link to similar data housed on other websites.

CHAT: Cheryl Stadel-Bevans: Please include ARMA when looking for data sources and reports

Dennis provides an overview of the 17 examples of other organizational websites reviewed by the F&F team. Example is the Research & Analysis page from the National Endowment for the Arts, as one possible conception of how SAA's page could be designed. Dennis displays the wireframe prototype for the revised SAA Facts and Figures page and the content it could contain. The new page title for this website is "Research and Analysis." Dennis provides a walk-through of the wireframe content sections (banner images, search box, feedback, fact sheet, then the newly-defined information channels). Dennis displays and explains the mocked-up Tools and Resources page and shows examples with contextual information. This is the first draft of the initial iteration of an expanded Facts and Figures page.

Questions moving forward: How do we populate the website? How to identify the resources that will be part of the page content? Who curates and maintains the page and its content?

Open Discussion:

Jennifer thanks Dennis for coming up for a strategy for the page. Dennis reminds attendees that the page will continue to grow and have a life of its own and may grow beyond the capacities of CORDA to manage. How do we engage SAA members in identify content or shape the design

and development of the microsite? This is an iterative process in which an initial site can be expanded upon.

CHAT: James Cross: Another consideration is culling the pages of tools, information, etc. that is outdated and no longer useful.

Question from attendee: How soon do you expect the new page to be live?

Dennis explains that the team already ran the design and wireframe by Matt Black and the technical aspects of the page have already been approved. In the aftermath of the conference, CORDA hopes the SAA staff will be able to provide the technical assistance necessary to get the page up and running.

Paul: We discussed a feedback loop of some kind that's available for SAA leaders and members to provide a suggestion for tools or data that could be added to the Facts and Figures page.

Question from attendee: Who's using which systems to share data? Can we determine regionally which systems are already used to share data?

CHAT: Cal State uses Samvera (https://scholarworks.calstate.edu)

Dennis: To what extent are we using this new Facts and Figures page as a clearinghouse to solve various problems?

Dennis: Question to the group - Are there content types that are still missing? Jennifer mentioned the possibility of adding new data without too much mediation. Jennifer asked attendees for any feedback from people who have done the Facts and Figures-type work in their own organizations. Paul asks whether sharing Facts and Figures data would be more helpful on an institutional level or for the field as a whole.

CHAT: Jamie Patrick-Burns: The COSA resource center might be a model for crowd sourced tools.

CHAT: Thomas Ruller: COSLA has engaged in a major project to assess the data collected and presented about public libraries (https://measuresthatmatter.net/)

CHAT: Lorraine Stuart: I definitely see the value of generalized information, particularly regarding economic impact. Collecting that type of data at an institutional level is costly and difficult. Agree that AAM is an excellent model.

Dennis acknowledges the cost and time required to collect that kind of institutional data, and a difficult task to get institutions to participate an such an effort. How do we determine that basic set of questions that institutions could respond to each year? Perhaps CORDA could provide recommendations and documentation to make it easier for institutions to participate in annual data collection efforts. Paul connects this effort to what's supplied annually to ARL. SAA tried to

do that work years ago, but determined the time and effort wasn't worth the data collected. A revitalization of this type of work may take a more flexible approach. Jennifer is interested in uncovering the history of those previous efforts to collect institutional benchmark data. The field seems to agree there is a need for this type of data collection but creating the infrastructure necessary is hard.

CHAT: James Cross – Academic impact: Faculty are asked to this as part of their evaluation and there are tools that purport to measure this. Just need an aggregated version for repositories?

CHAT: Jennifer Sanchez – Working at an academic institution we deliver ARL stats to them every year. Our archives stats are included in them. I would love to pull out the information on a national level. We use LibInsight. No personal information is included in these stats.

CHAT: Thomas Ruller: COSA biennial survey has been focused on identifying measures that matter, that can be used for advocacy, benchmarking, or identifying gaps or establishing organization priorities for future investment.

CHAT: ARL doesn't include non-academic archives. And ARL only includes a small subset of academic archive.

Jennifer: We agree that is an area that requires support. How do we pull together data to make it more comprehensively useful? Paul points out that A*CENSUS II will gather some institutional information and a subset of these questions could be delivered on an annual basis.

CHAT: James Cross – I think the problem is scaling up to something like COSA's survey. They are dealing with a relatively small number of institutions.

CHAT: Jennifer Sanchez – I can see tailoring our ARL stats to send them to whatever stats are needed elsewhere.

Chris Marino: I see the benefits of the identifying a set of questions that are meaningful to a wide variety of institutions of any size. Dennis agrees that identifying this initial set of questions is crucial.

CHAT: What is the timeline for A*CENSUS II? Paul: most of the data gathering work will take place in 2021. Jennifer: how can we tap into this from a CORDA perspective?

Jennifer congratulated the group for what's been accomplished in the last year.

Jennifer: CORDA's upcoming work includes coming up with definitions of terms related to data. The committee also plans to host ongoing forums during the year to talk about the Dataverse and Facts and Figures updates.

SAA CORDA Data Repository/Dataverse Open House

Presenter: Erin Stoddart

Moderator: Jennifer Gunter (Cristina was scheduled to be the moderator but had Zoom techinical

issues)

Note taker: Cristina Horak

12-12:25 Data Repository/Dataverse

Erin's presentation with 96 attendees

12:25:35 Comment at the end of presentation from Mary Biddle : @Erin - Wow. So much potential there!

12:26 Erin invited attendees to guestions and discussions

12:27 Jennifer encouraged discussion bringing up potentials problems/issues that we could anticipate The first question was about Dataverse "competitors". Erin mentioned that selection detail is documented on a spreadsheet and cited a few as an examples (Fedora, DSpace) but the focus of selection was based on scope, functionality (different metadata structures) and support by ODUM on the repository implementation to alleviate heavy lift of its initial phase (1-3 years) and learning curve Long-term administration needs to be discussed, moving from CORDA voluntaries to institutionalize. Paul amplified Erin's answer by defining repository, home-building, home manage or partner to would support implementation an open SAA n source model. Mission statement of ODUM, memo of understanding will give SAA to learn curve

12:27:33 From James Cross: Question about data quality control: would we ask for the standards used to collect the data so that people are not comparing apples with oranges? Make it easier to analyze across datasets.

Paul reminded us the need of data quality and collection and access policy; standard of collecting data: high level and at field level. In his opinion, DCQ emerge from using it and improving from examples since the diversity of sources and dataset scope and framework. Paul offered a role consideration: mediation on ingestion and/or use as gatekeepers.

12:37:47 James Cross commented "Maybe the question about use in the guestbook could be optional whereas the more basic informational questions would be required."

12:39:48 From Joshua Zimmerman: RE: Paul. Would a simple waiver suffice for privacy and ethics concerns of data? Perhaps, we should be a bit more proactive in protecting anonymity of respondents (in data). This might be on the submission side rather than the download side. Paul referred to ODUM deposit procedures. Also, he suggested to educate archivists researcher to process data also using ICPSR Dataset documentation guidelines. Curation of the repository but not necessary curation of the dataset. Liability waivers.

Waivers for privacy and ethics concerns. Dataverse lead by Harvard open source and open access 12:33:28 From Paul Conway: ICPSR Dataset documentation guidelines. https://www.icpsr.umich.edu/web/pages/deposit/guide/

Paul recapped of ODUM firm requirement for non-personally identifiable information. Thus, social media will be a challenge (data aggregation and data mining analysis). Terms of user will tab behavior the use of data.

We had a question not answered, during this part:

12:30:46 From Orly Fried: How quickly do you think a person downloading information could answer questions about how they are going to use this data. Do you think this would keep people from accessing the data?

From Erin Passehl Stoddart - I apologize if I did not hear this answer during the presentation

12:36:13 From Orly Fried : it would be great to know

Attendees feedback:

12:45:36 From Tim Mottaz: Thanks Erin!

12:46:08 From EJ Gregory to Cristina Horak, CORDA SAA Dataverse(Privately): Well done Erin! Thank-you everyone!

12:46:13 From Erin Passehl Stoddart - CORDA : Appreciate all of the questions and comments, very helpful!

12:46:23 From EJ Gregory : Well done Erin! Thank-you everyone!

12:46:57 From Erin Passehl Stoddart - CORDA : We will return at the top of the hour for our last session of the open house on facts, figures, and advocacy efforts.