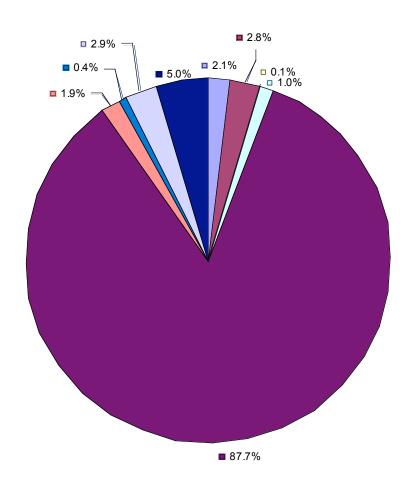
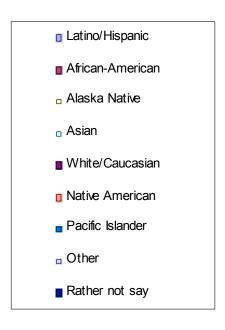
# A\*CENSUS

Diversity Report
SAA 2005
New Orleans

### Figure 1

#### Self Definition of Race/Ethnicity





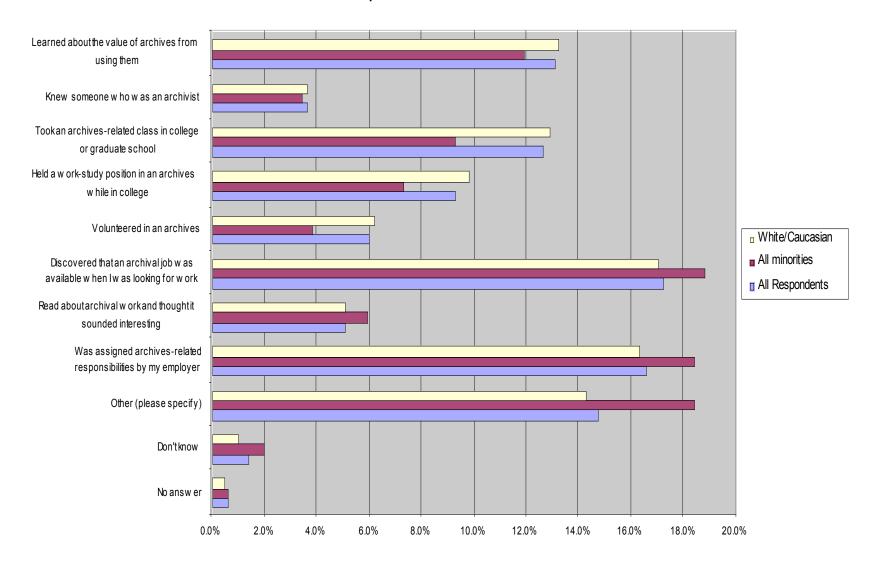
## Figure 1A

# **Self Definition of Race/Ethnicity**

Q3 (Latino/Hispanic) and Q3a (racial groups) All Respondents (n=5133)			Bearman		
	2	2004		1982	
Ethnicity and Racial Groups	Count	Percent			
Latino/Hispanic	108	2.1%			
African-American	144	2.8%		1.8%	
Alaska Native	5	0.1%			
Asian	52	1.0%			
White/Caucasian	4,504	87.7%			
Native American	97	1.9%			
Pacific Islander	19	0.4%			
Other	147	2.9%			
Total non-Latino and Non-White	392	7.6%	45	2.8%	

Figure 2

#### **How Respondents Entered Archival Career**



## Figure 2A

# **How Respondents Entered Archival Career**

	All Respondents	All minorities	White/Caucasian
No answer	0.6%	0.6%	0.5%
Don't know	1.4%	2.0%	1.0%
Other (please specify)	14.7%	18.4%	14.3%
Was assigned archives-related responsibilities by my employer	16.6%	18.4%	16.3%
Read about archival work and thought it sounded interesting	5.1%	5.9%	5.1%
Discovered that an archival job was available when I was looking for work	17.2%	18.8%	17.0%
Volunteered in an archives	6.0%	3.8%	6.2%
Held a work-study position in an archives while in college	9.3%	7.3%	9.8%
Took an archives-related class in college or graduate school	12.6%	9.3%	12.9%
Knew someone who was an archivist	3.6%	3.4%	3.6%
Learned about the value of archives from using them	13.1%	11.9%	13.2%
Total	66.9%	60.4%	67.8%

Archives First Career Figure 3

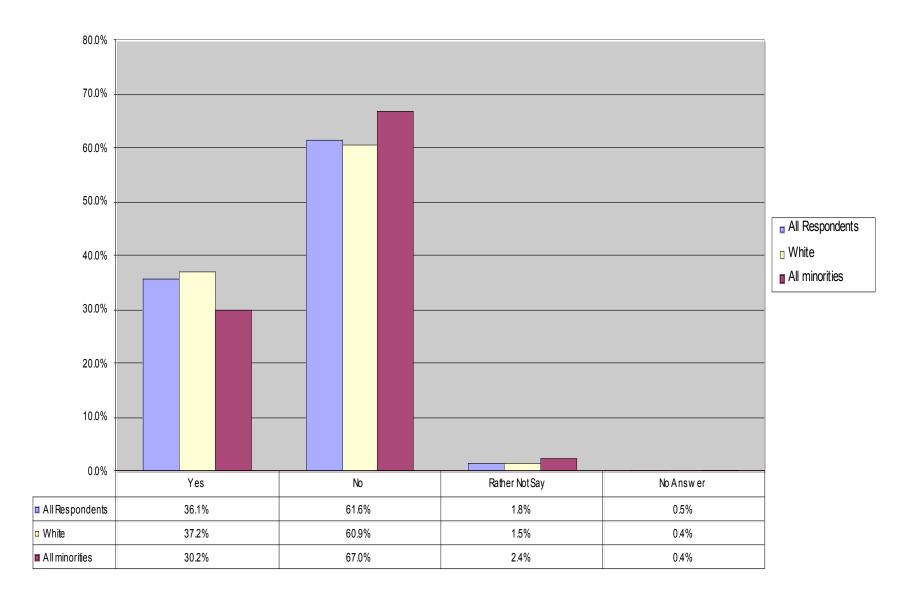
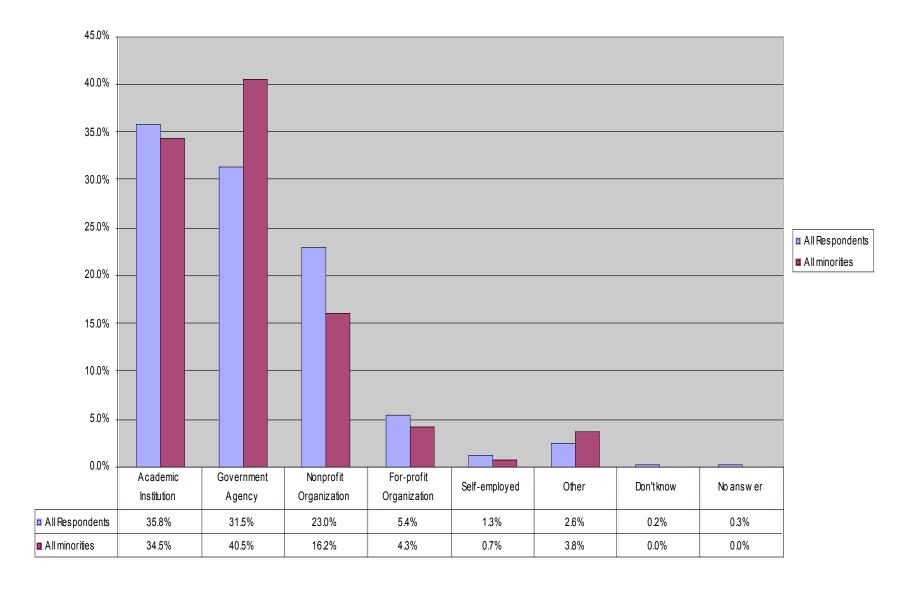
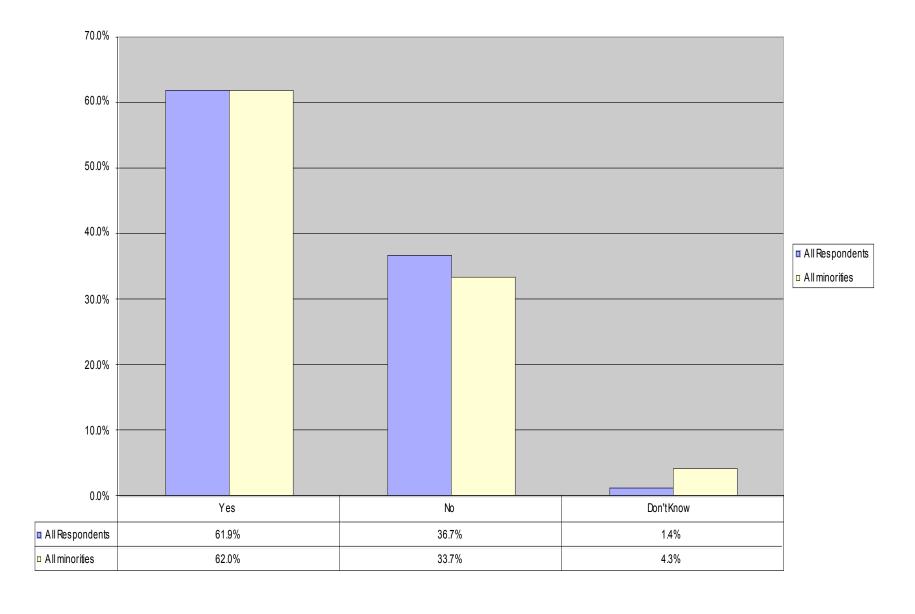


Figure 4

#### Types of Institutions



#### **Supervisory Position**



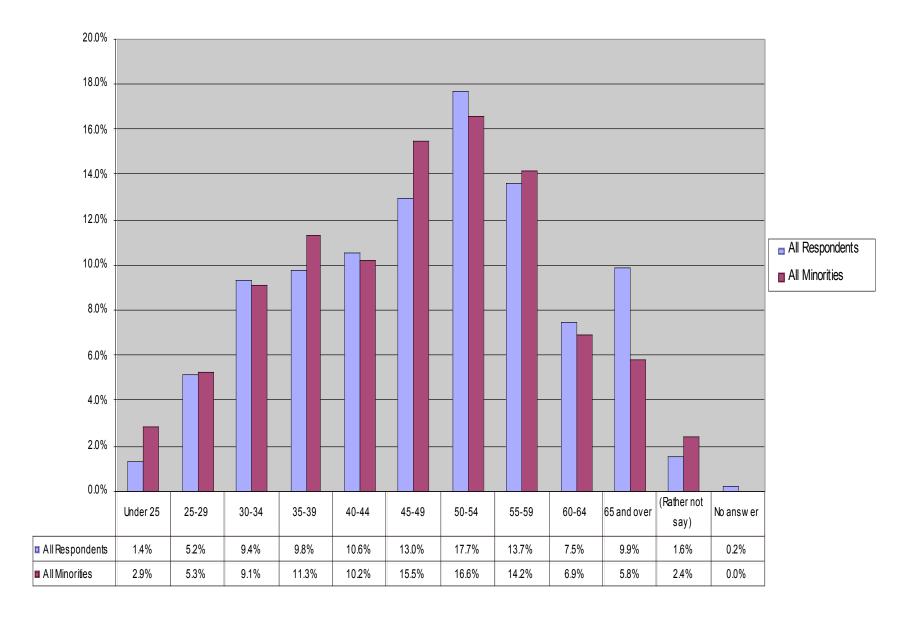
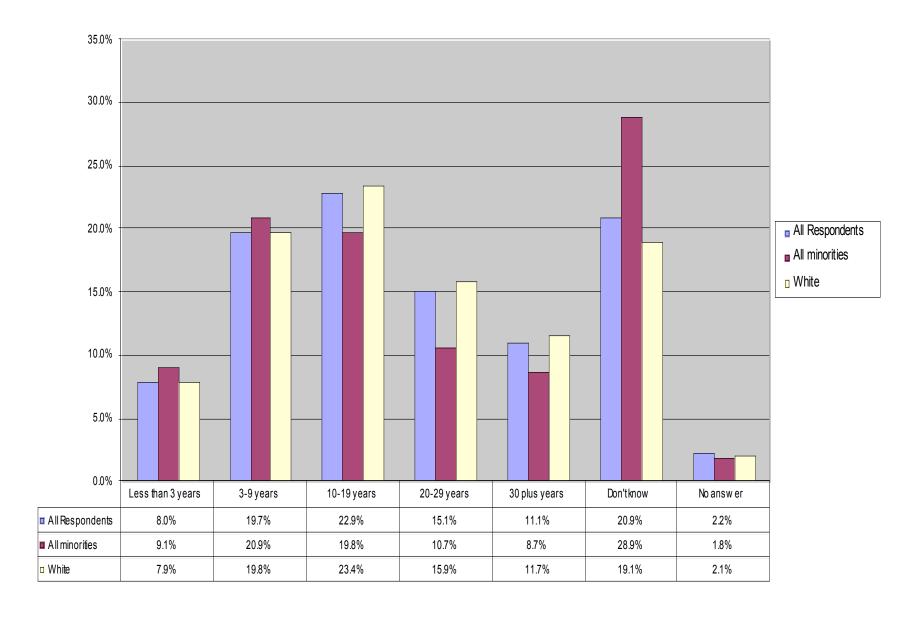


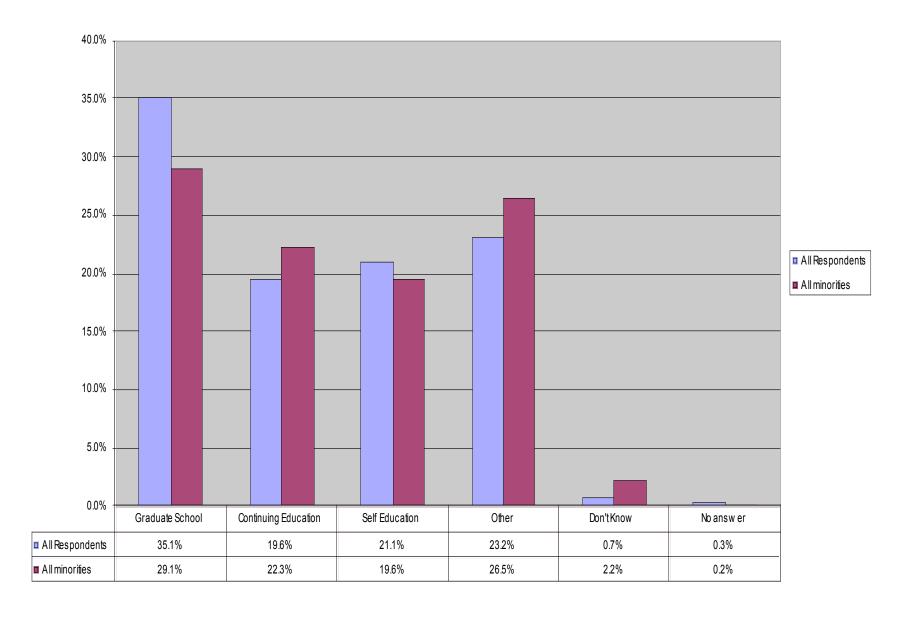
Figure 7

#### Age at which plan to end career



### Figure 8

#### **Primary Source of Archival Training**



#### Leaving archival work for new careers

### Figure 9

