DAS Subcommittee Meeting: Minutes

Monday, May 19, 2025, 1:00-2:30 p.m. CT, Zoom
https://us06web.zoom.us/j/85063605187?pwd=oetXEKl1kXfvE6pbZad5XWb4U9YGny.1

Minute Taker: Rose Oliveira- Abbey | Maren Read (Back-up)

Krista Oldham (chair) -P
Pamela Campbell - (vice-chair/chair elect) - P
Katherine Fisher (immediate past chair) - P
Alison Anderson - P
Nolan Eller - P
Angela Fritz - P
Tori Maches - P
Dan Noonan - P
Rose Oliveira-Abbey - P
Maren Read - P
Christina Vortia - A
Nolan Vallier - A
Rana Salzmann (Chief of Training and Organizational Development) - P
Akila Ruffin (Assistant Director, Education) - A
Michael Santiago (Education and Annual Meeting Specialist) - P

DAINIS
Charles Nastos- P
Paige Fischer -P

1. Welcome (Check-in)

2. DANIS team update on the validation survey
   a. Cleaned up content Link:
      https://drive.google.com/file/d/1gZtdy1P0nonYdjesnYz6Oc8YR_7it7V6/view?usp=sharing (In DAINIS Job Task Analysis Folder in GoogleDrive)
   b. Finalize the Content Outline and Exam Blueprint
      i. 376 people accessed the validation survey, but 171 was the final sample size completed significantly
      ii. 50/50 split those who held DAS and those who did not have it
      iii. Wide array of job titles
      iv. Demographic was pretty evenly split relative to location not huge differences
   c. 3 subdomains that fell below 3 for frequency and importance
      1. Developing Specifications
         a. Important to have this information when having to Prep
         b. Maybe not for DAS
         c. Important for mid-management / reframing and perhaps
         d. Keep it

2. Email Archiving: Strategies, Tools, Techniques
   a. Keep
   b. We discussed why the frequency is low, people are still ramping up, not coming up as often, **but** we think that it is important.
   c. Discussed that people's roles can vary and the work they do may be written into some roles and not others
   d. Discussed about some of the repetition (since email came up a few times). Here are the Stats:
      i. Subdomain 3.4: Email Archiving: Strategies, Tools, and Techniques (Frequency – 2.58; Importance – 3.51)
      ii. Subdomain 1.1: Introduction to Email Preservation (Frequency – 2.64; Importance – 3.54)
3. Intro to Premis: (lowest frequency and importance)
   a. Discussion: suspect that it's low, many people more academic than practical; We incorporate it into RFP, it, underlying, but it's not something we do every day -Not doing but aware of it
   b. Theoretical because it's being done by machines people not coding. But important for those to understand it where they can find it and where it can help. Providing evidence

   ii. Relatively Low Frequency and Importance
      1. 3.5 Research Data Curation
         a. Discussion that it is niche, that other people in the library often work on th and offices/and teams it may be in
         b. Generally in favor of removing it as a statement (3.5 a)
      2. 3.8 Introduction to XML Analysis and Manipulation
         a. Discussion: Thought moving it 3.6 . THat it was made an on-demand course and there was some discussion if it should be part or DAS or A&D
         b. Should it be tested?
         c. Remove xml, say structured data instead and move to 3.6
      3. 3.11 Using ePADD in Email Archiving
         a. Discussion: That's a tool agnostic, so having a question specifically on it may be unfair to have one exam specifically on it
         b. We are okay with removing it completely since it overlaps with other email information

d. Some Duplication of Content
   1. Made some minor changes after some discussion
e. Weighting of areas

1. There were changes based on the tiers: This is what was suggested by the date

SAA DAS RECOMMENDED
COMPREHENSIVE EXAM BLUEPRINT

Domain	Description	Current Weighting	New Weighting	Percent Change	Current Number of Items	New Number of Items
I	Foundational	45%	33%	-12%	45	33
2	Tactical and Strategic	35%	25%	-10%	35	25
3	Tools and Services	10%	25%	+15%	10	25
4	Transformational	10%	17%	+7%	10	17
	TOTAL	**100%**	**100%**	**---**	**100**	**100**

2. Discussion: The results are not totally surprising. Noted that people were coming in with more of the foundational knowledge. Discussion around the job roles of the test, and if that is why it was more weighted to tools and Services and transformational
3. We will have a follow-up meeting to discuss if we want to follow the new weighting suggested by the data