

Strategic Plan 2019 – 2021

PLANNING WORKSHEET

NOTE: At its November 2017 meeting, the SAA Council revised SAA's Vision, Mission, and Core Organizational Values statements:

VISION: The Society of American Archivists empowers archivists to achieve professional excellence and to foster innovation to ensure the identification, preservation, understanding, and use of records of enduring value.

MISSION: SAA is a vital community that promotes the value and diversity of archives and archivists and serves as the preeminent resource for the profession.

CORE ORGANIZATIONAL VALUES: The Society of American Archivists is committed to:

- Advancing the public standing of archivists.
- Ensuring the diversity of its membership and leaders, the profession, and the archival record.
- Fostering an open and inclusive culture of creativity, collaboration, and experimentation across the association.
- Providing excellent customer service.
- Ensuring transparency, accountability, integrity, professionalism, and social responsibility in conducting its activities.

The following Goals and Strategies represent areas of focus for the next three to five years. The Goals articulate the outcomes that SAA would like to achieve and answer the question, "What will constitute future success?" The Goals are not necessarily identified in priority order, but are numbered to enable easy reference.

To view the 2015-2018 version of the Strategic Plan work plan: https://www2.archivists.org/sites/all/files/1117-III-B-StratPlanActions-Dashboard.pdf.

GOAL 1: ADVOCATING FOR ARCHIVES AND ARCHIVISTS Society values the vital role of archives and archivists.

1.1. Promote the value of archives and archives	chivists to	ins	stitutions, communities, and society.
			that are most likely to influence audience members' opinions about the value of
archives and archivists and/or move the	n to take a	cti	on on behalf of archives/archivists.
Specific Actions	Status		Progress Notes
A. For key audience of SAA members:			
B. For key audience of general public:			
C.			
D.			
1.2. Educate and influence decision make	rs about tl	he	importance of archives and archivists.
1.2.1. In collaboration with CoSA, NAGARA, and directed at resource allocators, policyma			ntial advocates for archives, develop a broad-based archival advocacy program er "influencers."
Specific Actions	Status		Progress Notes
A.			
В.			
C.			

1.2.2.	Develop and maintain a wide variety of that can be adapted easily by archivists,			urces, including up-to-date issue briefs and talking points on a variety of topics nd the media.	
	Specific Actions	Status		Progress Notes	
A.					
В.					
C.					
1.2.3.			th	ne value of archives to resource allocators, policymakers, and other "influencers."	
	Specific Actions	Status		Progress Notes	
Α.					
B.					
C.					
1.2.4.	Develop evidence-based value propositi	on for archi	ve	s and archivists.	
	Specific Actions	Status		Progress Notes	
A.					
В.					
C.					

1.3.	Provide leadership in ensuring the co	mpletenes	ss,	diversity, and accessibility of the historical record.
1.3.1.	Promote existing models and develop no archives to diverse communities.	ew method	s to	help archives and archivists diversify the documentary record and promote
	Specific Actions	Status		Progress Notes
A.				
В.				
C.				
1.3.2.	In collaboration with appropriate comm archives community in managing culturations			p resources for managing cultural heritage materials to assist the broader ues.
1.3.2.				
1.3.2. A.	archives community in managing cultura	l property		ies.
	archives community in managing cultura	l property		ies.
Α.	archives community in managing cultura	l property		ies.

Goal 2: ENHANCING PROFESSIONAL GROWTH

Archivists have access to the professional community and resources they need to be successful and effective in their careers.

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2.1.	• • • • • • • • • • • • • • • • • • • •	•		nembers to assist them in achieving their goals.
2.1.1.				nent information on archival education, career paths and options, professional
	development, job hunting, and interview	ving for arc	hiv	ists at all stages of their careers.
	Specific Actions	Status		Progress Notes
A.				
B.				
C.				
2.1.2.	Examine and respond to archival emplo	yment issu	es.	
	Specific Actions	Status		Progress Notes
A.				
B.				
C.				
2.2. F	Provide content, via education, publica	ations, and	l th	e website, that reflects the latest thinking and best practices in the field.
	Review, expand, and continuously improving and best practices in the field.	ve SAA's co	urs	e and conference content to address both archival fundamentals and the latest
CHITIKII	Specific Actions	Status		Progress Notes
Α.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			

В.			
C.			
2.2.2. Review, expand, and continuously improve	e SAA's pu	iblished content to address both archival fundamentals and the latest thinking and	d
best practices in the field.			
Specific Actions S	Status	Progress Notes	
A.			
В.			
C.			
2.3. Deliver information and education via me	ethods th	nat are accessible, affordable, and keep pace with technological change.	
		rocesses associated with managing education offerings (from marketing	
		, to onsite or online management and test administration) and journal	
submissions to enhance the customer expe	erience ar	d to maximize efficiency.	
	Status	Progress Notes	
A.			
B.			
C.	ļ		
C.			

2.4. Foster communities for professio	nal interaction.	[N	EW IN 1117]
2.4.1. TBD.			
Specific Actions	Status		Progress Notes
A.			
В.			
C.			

GOAL 3: ADVANCING THE FIELD

Professional knowledge expands to keep pace with an increasingly diverse archival record.

	Specific Actions	Status	Progress Notes
Consider ways in which to expand the conversation within the profession about research (both practical and theoretical).		-	
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Specific Actions Status Progress Notes	Foster and disseminate resea	arch in and about the field.	
Specific Actions Status Progress Notes	-	pand the conversation within the pro	fession about research (both practical and theoretical).
	Specific Actions	Status	Progress Notes
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3.3. Participate actively in relevant partners	erships and co	ollaborations to enhance professional knowledge.	
3.3.1. Establish or strengthen alliances and pro	ovide opportur	ities for joint meetings and information exchanges with other organizations and	
disciplines.			ı
Specific Actions	Status	Progress Notes	
A.			
В.			_
C.			
2.4 Cupport dovoloppont of avacutive le	الناء منطوسه	a and anagurage neuticination in leadership appertunities by exchinists at	ı
• •	adership skill	s and encourage participation in leadership opportunities by archivists at	
3.4. Support development of executive leall stages of their careers. [NEW IN 1117] 3.4.1. TBD.	adership skill	s and encourage participation in leadership opportunities by archivists at	
all stages of their careers. [NEW IN 1117]	adership skill Status	s and encourage participation in leadership opportunities by archivists at Progress Notes	
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all stages of their careers. [NEW IN 1117] 3.4.1. TBD. Specific Actions A. B.			
all stages of their careers. [NEW IN 1117] 3.4.1. TBD. Specific Actions A. B.			

GOAL 4: MEETING MEMBERS' NEEDS

SAA delivers outstanding service, fosters a culture of inclusiveness and participation, and is proactive and responsive to member needs.

4.1. Facilitate effective communication wit	h and amo	nσ	memhers
			MS) system to better coordinate and conduct all aspects of membership
Specific Actions	Status		Progress Notes
A.			
B.			
C.			
4.1.2. Implement measures to enhance SAA's chigh member satisfaction.	ommunicati	ion	 and particularly its web and social media presence – using tools that ensure
Specific Actions	Status		Progress Notes
A.			
B.			
C.			
4.1.3. Promote member input on an ongoing ba	asis, and imp	pro	ve means for members to tell SAA what they think and need.
Specific Actions	Status		Progress Notes
A.			

В.				
C.				
4.1.4. Expand SAA's Mentoring Program to ens	ure that me	mb	ers who want a professional mentor can find one through SAA.	
Specific Actions	Status		Progress Notes	
Α.				
B.				
C.				
4.2. Create opportunities for members to	participate	ful	ly in the association.	
			pation by SAA members in the activities of the organization.	
4.2.1. Address barriers, perceived and actual, t	o broad par		pation by SAA members in the activities of the organization.	
4.2.1. Address barriers, perceived and actual, t Specific Actions	o broad par		pation by SAA members in the activities of the organization.	
4.2.1. Address barriers, perceived and actual, t Specific Actions	o broad par		pation by SAA members in the activities of the organization.	
4.2.1. Address barriers, perceived and actual, to Specific Actions A.	o broad par		pation by SAA members in the activities of the organization.	
4.2.1. Address barriers, perceived and actual, to Specific Actions A. B.	o broad par		pation by SAA members in the activities of the organization.	
4.2.1. Address barriers, perceived and actual, to Specific Actions A.	o broad par		pation by SAA members in the activities of the organization.	_
A. Specific Actions A. C.	Status	tici	pation by SAA members in the activities of the organization.	
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В.				
C.				
4.2.3. Develop resources and tools that e	ncourage and ex	краі	nd leadership opportunities throughout SAA.	
Specific Actions	Status		Progress Notes	
Α.				
В.				
C.				
	profession thr	ou	gh greater diversity of membership and expanded leadership	
opportunities.				
opportunities.4.3.1. Use existing programs and network	cs to create both	ı mo	odels and metrics for scholarships, internship opportunities, sustained	
opportunities. 4.3.1. Use existing programs and network mentoring relationships, and leade	ks to create both	ı mo	odels and metrics for scholarships, internship opportunities, sustained programs directed to achieving diversity in the profession and the association	
opportunities. 4.3.1. Use existing programs and network mentoring relationships, and leade Specific Actions	cs to create both	ı mo	odels and metrics for scholarships, internship opportunities, sustained	
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4.3.1. Use existing programs and network mentoring relationships, and leader Specific Actions A. B.	ks to create both	ı mo	odels and metrics for scholarships, internship opportunities, sustained programs directed to achieving diversity in the profession and the association	
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4.3.1. Use existing programs and network mentoring relationships, and leader Specific Actions A. B.	ks to create both	ı mo	odels and metrics for scholarships, internship opportunities, sustained programs directed to achieving diversity in the profession and the association	

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	le and their work	is	transparent. [NEW IN 1117] Progress Notes
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.4. Ensure that leaders are accessib .4.1. TBD. Specific Actions		is is	
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