

# Hacking Into History

## Civic Educators: A Lightning Talk

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# HIH Civic Educator Project Overview and Goals

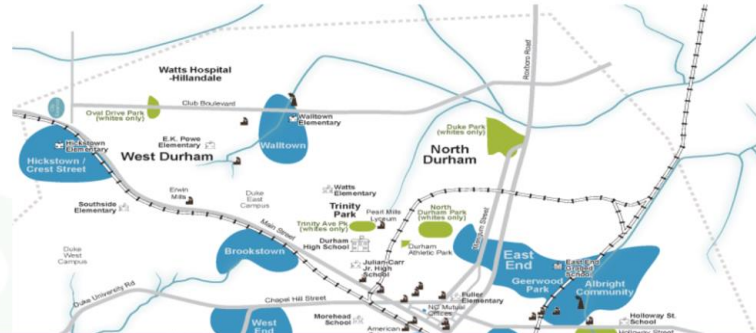
- Bring HIH platform into classrooms; Learn from students as they engage with this history
- Show the power of primary sources; Can we empower students to learn new/alternative histories from direct engagement with primary sources?
- Generate curriculum exercises to be shared with other educators

# Outcomes

- K-12 Durham Public Schools educators developed and shared curriculum and exercises for using these deeds in teaching about the history of exclusionary housing practices; students reflected on the overall experience

Syllabus  
Modules  
Assignments  
Discussions  
Newsela

This map shows parks in Durham in 1937. Look at the map and answer the questions.



# Student Reflections

- “It was cool to use real documents to learn about it because I’ve never looked at real documents like that to learn about something until now.”
- “Even as a little girl I always wondered why people of my skin color didn’t live in the really nice neighborhood.”
- “Families who dealt with those problems in the past still find themselves in those areas. It takes time to move from where you’ve always lived especially when the government doesn’t help.”

# Next Steps

- Continue work to finalize deed collection
- If you would like to learn more about the Hacking Into History Project, visit:  
<https://hackingintohistory.com>