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Standards Committee: Adoption of Best Practices for Internships by the Graduate Archival Education Subcommittee

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BACKGROUND

Best Practices for Internships is one of several orphan standards currently listed on the Standards Portal. Orphan standards were usually created in response to a specific request but were developed by a task force or other temporary group and were never assigned to a section, component group, committee, or subcommittee. The Graduate Archival Education Subcommittee (GAES) of the Education Committee has expressed an interest in a) revising this standard and b) assuming responsibility for its long-term maintenance.

DISCUSSION

Given that Best Practices for Internships has never been revised and is overdue, assigning responsibility for the long-term management of this standard to GAES will provide a much-needed update and prevent it from falling out of relevance going forward. One additional group, Archival Educators Section, offered to co-manage this standard, but in conversation with representatives from SAA, GAES, and Standards, we felt it would be best to assign a single group to manage the standard officially.

However, the Standards Committee additionally recommends that the other entities, the Student and New Archives Professional section (SNAP) and the Archives Management section, as well as the Archival Educations Section, should both play a continued role in future revision and management, whether this includes requests for feedback or representation on the group handling future revision.

Following the assignment of the standard to GAES, we expect that the subcommittee will propose a revision to Best Practices for Internships in the near future.

RECOMMENDATION(S)

That the SAA Council appoints the Graduate Archival Education Subcommittee of the Education Committee to maintain and revise the Best Practices for Internships.

Support Statement:

Appointing the GAES to manage the Best Practices for Internship will provide a needed update to the orphaned standard, along with a plan for long-term maintenance and collaboration on future revisions.

Impact on Strategic Priorities:

Appointing a group to manage and maintain this standard will support Goal 2 by updating the standard and Goal 3 by keeping pace with the updating and changing needs of individuals in the profession.

Fiscal Impact:

No fiscal impact is expected.