

Introduction to the research

How are archives represented in mainstream media?

- Media Outlets
 - Global, National, Local
- Blogs and (some) Social Media
- Universities, Museums and Archives press releases

Description of the research

Defining mainstream media for this context

- **OED:** "traditional forms of mass communication such as newspapers, magazines, television and radio, regarded collectively."
- Emerging forms: blogs, news aggregators such as the Huffington Post, web-only news sites

Data sources & time frame

- Unit of analysis
 - News article or feature
- "Print" or "TV" news websites
- Blogs and certain social media
- Data from last 3 years

Research questions

- What is considered newsworthy about archives?
- What media outlets cover archives most frequently, and how?
- What media types do media outlets produce about archives?
- How can this data be used?
- What potential products and initiatives could result?

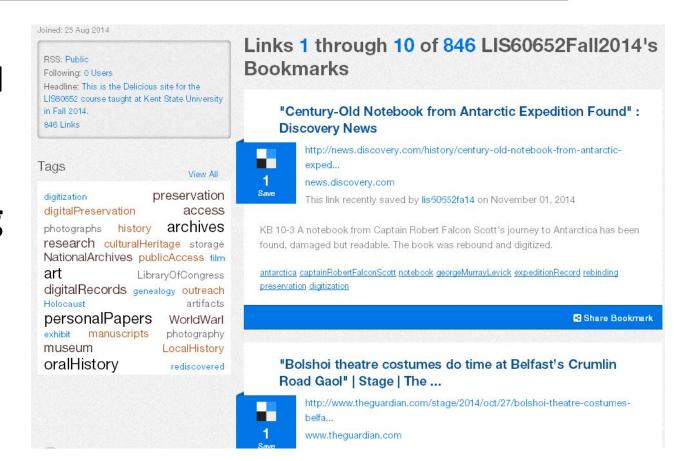
Research methods

Resource content analysis

- Interpreting and coding text
 - Make replicable and valid inferences
- Systematic evaluation
- Qualitative data converted to quantitative

Resources

- Crowd Sourced
 - Resources posted and tagged to Del.icio.us
- Data including tag counts extracted from Del.icio.us sites for analysis



Tag frequency and Tag Association

- Employed crowdsourcing as a data gathering technique
- Generates frequency data across a large body of resources
- Requires some data normalization to be effective for research, e.g. archive/archives, digital archives/digitalArchives

Data visualization

- Tag/Word Clouds Generated
 - Show frequency of terms used at a glance
- Pivot Tables created
 - Used to analyze "digital" tag frequency in each group of tags

Preliminary data & findings

Content analysis

- Evaluating on 3 major variables
 - type of resource
 - location within publication
 - focus
- Using a 5% sample of the entire corpus

Content analysis

Content Analysis

Sec #	NNP	TV	MAG	LNP	BL	NL.	PINL	INL	SM	co	00
13					x						
23											X
46	X										
52										100	X
67	X										-
78								X			
99					X			197			

Type of Source:

NNP National Newspaper TV Network/cablic/public television news site

LNP Local newspaper BL Blog

NL newsletter PJNL Journal (peer-reviewed)

JNL Journal (not peer reviewed) SM Social media e.g. Tumble

CO Cultural Org

OO Other org (AP, Reuters, WebWire)

Resources evaluated for: Type of Source

Location in Publication

Focus

Sec #	A&C	H		AN	LN	REG	USN	WN	OP.	OA
13			X							
23							X	-		
46 52	X							-		
52								X		
67	X									
78									-	X
99					X					

Location in publication:

A&C Arts and Culture (includes Entertainment)

TEC Technology

AN Assouncements LN Local

REG Regional USN U.S. News WN World News OP Opinion OA Other area

Sec #	ACC	ACQ	SR.	SE	SC	ARC	PRE	PRO	TR
13.	X	1000		0.5	100	10000	X	1000	
23	122			X	X	100		lant.	X
46.	X.					0.0		X	
52	X	X			5.55	-		100	
67	X.	X			X	075-21			
78	122	7.00		X	1	X			
99	X			1					

ACC Access to material (internet, other digital, lack of access, copyright, classification) ACQ Recest Acquisition/donation

SR Significant Research SE Significant events

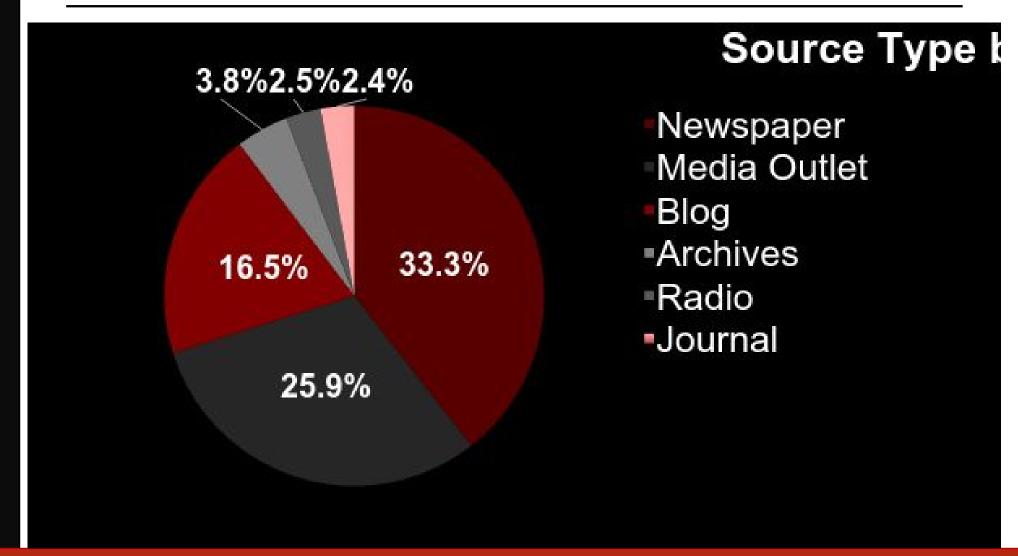
SC Significant collections

ARC Archimusing - theory examination, philosophy of archives

PRE Preservation (digital, analog)

PRO Programming

Resource characteristic analysis

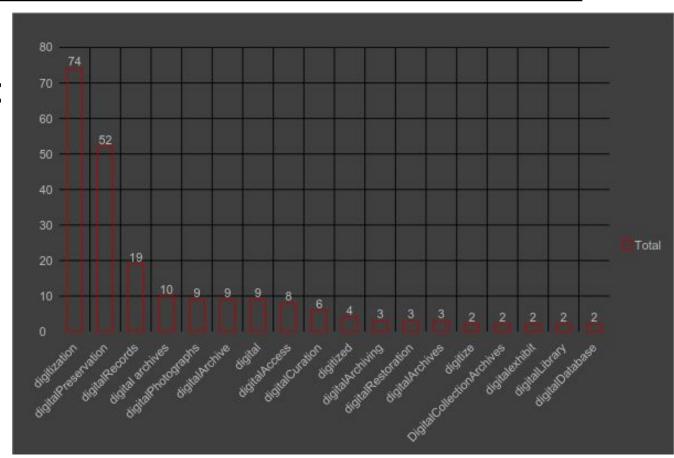


Term frequency & term association

- Tags
 - Not always fully representative of article content and trends
 - Combined during analysis to achieve more complete representation
 - ie: University Archives over Yale University Archives
- Depth of the Digitization Tag

Term frequency

- Digitization
 - Most frequent
 - Many forms
 - Provoked by technology advances
 - Was not all encompassing



Data visualization



Next steps

Continuing the research

- Incorporate software-assisted qualitative content analysis in order to utilize the entire sample (n=5000+)
- Expand the longitudinal range by incorporating outside data sets, e.g. Kurliecz' RAINbyte

Thank you!

Lori Lindberg llindbe1@kent.edu lori.lindberg@sjsu.edu

Erin Reynolds Fleak ereynold@kent.edu